



### 2013-2014 Pupil Premium Review

Spend	Approximate Cost	Impact	Going forward
Precision Teaching Program	£15,871	The program has a significant impact on reading ages over the 26 participants. The average reading age increase was <b>+15.4</b> months. It has less impact on spelling with the average increase being <b>+2.1</b> months.	Continue with precision teaching for reading but we will supplement this to improve spelling.
Intervention Class	£11,000	This class ran every morning supporting children with individual difficulties. Every one of the children in this class made good progress from their own starting point.	To continue
Expanded Breakfast Club	£7000	This has had a huge impact on attendance of children entitled to the pupil premium. Attendance of this group rose from <b>91.6%</b> in 2012/13 to <b>95.5%</b> 2013/14 an increase of <b>3.9%</b> . This had a positive impact of whole school attendance which rose from <b>95.3%</b> 2012/13 to <b>96.7%</b> 2013/14.	To expand further. Need to further close the gap between PP and non PP attendance.
Easter School	£3300	A 4 day Easter school was held primarily aimed at children entitled to the pupil premium.  Raise online shows that: <b>Maths:</b> 100% of PP learners made 2 levels progress and we were in line for National Average for 3 levels progress. <b>Writing:</b> 100% of PP learners made 2 levels progress and a higher % of PP than non PP made 3 levels progress. <b>Reading:</b> 100% of PP learners made 2 levels progress and 75%, more than double the national average, made 3 levels progress.	Continue and increase by starting a summer school.
STAPS Outreach	£4000	STAPS outreach was able to support many children with special needs.	Continue
One 2 One Tuition	£9422	19 KS2 children accessed 121 tuition. Across this group the average APS progress was <b>+3.6</b> which is better than expected for a group that we targeted due to historic slow progress.	Continue
Parental Support Advisor	£2500	Many parents were supported by the PSA. Feedback from parents has been very positive.	Continue