

Inspiring Curriculum Newsletter

Ospreys

Autumn 2015

Our Theme: The Great, The Bold And
The Brave



Our Key Values:

Caring, Commitment to Achieve, Co-operation,
Fairness, Honesty Respect



Welcome, I am so excited, and hope our children are as well, for this, my first term in school. The children have settled in well to the school year. I am sure they will enjoy the topics and skills that they will encounter this year.

If you need to speak to me about any concerns you may have please contact the School Office or contact me directly through the staff e-mail on the school website.

As always, if you are available to help in school to listen to readers or have skills that fit any of the themes it would be good to hear from you.

Literacy

In Literacy, we are excited to be working with the IPEELL writing project. This will mean the children are typically writing about first hand experiences. We will continue to study different text types and develop our grammar skills. We will be working with a new scheme in spelling, which involves the children accessing daily spelling lessons.

Numeracy

In Numeracy, we are learning about key number skills, such as the four operations and the key properties of number. We will be looking to develop our skills with mental and written calculations. The children will be regularly assessed and the areas for development will determine our focus from then up until the end of the term.

Science

In Science, we are learning Living Things. We will be classifying animals into groups and finding out about how different plants produce seeds and, in some cases, fruit.

R.E

In R.E we are learning about the importance of the Bible to Christians.

Computing

In Computing, we are going to be App planners then we will move onto a unit involving the demands of being a project manager.

PSHE

In PSHE we are learning about new beginnings, rules, rights and responsibilities. We will explore how to get on with others and what we can do when friends fall out.

P.E

In P.E we will be focussing on Swimming and Tag Rugby.

Music

In Music we will be cyclic patterns.

International Primary Curriculum

We learn these subjects through our theme. For our themes we have an entry day to enthuse the children and an exit day to celebrate all that we have learned.

Our theme is The Great, The Bold And The Brave

Our Entry day activity has involved dressing as Greek/Roman architects and making models of famous buildings.

Exit Day- The Ancient Exhibition, when we will invite parents and friends to see our work about the Ancient World.

As Historians we will: find out about aspects of the past from a range of sources, describe and identify reasons for and results of historical events, situations, and changes in the periods; describe how the history of one country affects that of another; be able to place the events, people and changes in the periods they have studied into a chronological framework.

As Artists we will: able to use a wide variety of materials, forms and techniques to express their emotions, observations and experiences; able to communicate through visual and tactile forms.

Important Information

As per the school homework policy which is available at www.marketrasen.lincs.sch.uk homework will be set on Wednesday and returned on Monday.

Our P.E days are: Tuesday (Swimming) and Friday.

Swimming is on Tuesday. Starting on Tuesday 8th September 2015

The children have been given a new Reading Record for the year ahead. Please listen to them read as regularly as you can. This 'reading' includes newspapers, instructions, websites and magazines.

Please help your child learn the spellings included in your child's Reading Record. There are words for all stages through the school. It is useful to check that they can spell words from the earlier stages. With the reading, please ensure your child practises spelling regularly and is able to explain the meaning to you.

I look forward to seeing you at the Parent Consultations in October however if you have any concerns before then please contact me.

Kind regards,

Michael Mullen