

# Inspiring Curriculum Newsletter

## Kestrels

Autumn 2015



**Our Theme : Rainforests  
(Saving the World)**

### **Our Key Values:**

Caring, Commitment to Achieve, Co-operation,  
Fairness, Honesty, Respect



Welcome to the Kestrels! We are all looking forward to a brand new academic year working together on lots of exciting topics.

### **Literacy**

In Literacy, we are learning how to develop creative writing skills in fictional stories and poetry, studying stories from other cultures and exploring the features of information and persuasive texts, as well as promoting grammar, spelling and punctuation during every lesson.

### **Numeracy**

In Numeracy, we are learning about the skills involved in calculating using the four operations. We will also work through activities in place value, data-handling and fractions as well as combining these skills in real-life and word problems. Times tables will be learnt on a weekly basis.

### **Science**

In Science, we are studying two themes, 'Plants' and 'Living Things'. We will identify different parts of flowering plants, explore what plants need to grow well and the life cycle of the plant. We will group living things in a variety of ways using classification keys.

### **R.E**

In R.E., we are looking at the question: 'How do the beliefs of Christians influence their actions?' We will be studying the Ten Commandments and parables such as the Good Samaritan.

### **Computing**

In Computing, we are learning about how to stay safe when using the internet, how to write a program to create an educational game and how to design a simple interactive toy.

### **PSHE**

In PSHE, we are learning about new beginnings, rules, rights and responsibilities. We will explore how to get on with others and what we can do when friends fall out.

### **P.E**

With Mr Toothill, we will be completing activities in football and Health Related Fitness.

## International Primary Curriculum

We learn these subjects through our theme. For our themes we have an entry day to enthuse the children and an exit day to celebrate all that we have learned.

Our theme is Rainforests.

Our Entry day activities involve creating a rainforest scene with collages and paintings of trees, plants and animals.

Our Exit day activity is a Rainforest Show, including an art gallery, a rainforest concert and lots of information to read and share.

### **As Geographers we will be finding out**

- where rainforests are in the world and which rainforest products we use
- about the lives of rainforest people
- about how and why the rainforest is being destroyed
- the ways that people are trying to save the rainforest

### **As Artists we will be finding out**

- about rainforest body art and painting masks in the style
- how we can use art to create a rainforest scene

### **As Scientists we will be finding out**

- about different rainforest plants and animals
- about rocks and soils found on the forest floor
- about colour in the rainforest and how it is used by animals
- about best conditions to grow plants
- about rainforest fruits and seeds

### **As Designers we will be finding out**

- how to plan and make our own tropical fruit drink

### **As Musicians we will be finding out**

- how to represent a rainforest scene using music

## Important Information

As per the school homework policy which is available at [www.marketrasen.lincs.sch.uk](http://www.marketrasen.lincs.sch.uk) homework will be set on Wednesday and returned on Monday.

Our Swimming day is Wednesday.

Our PE day is Friday.

Tables tests (Maths Challenge) will take place on a Friday. Any help you can give your child to prepare for this would be greatly appreciated.

Please continue to hear your child read any night, and sign their Reading Record book when you do. Thank you.

***Hopefully this gives you a clear picture of the work we will be covering this term. I am sure we will have great fun exploring all these topics.***

***If you feel you can offer any help at any point this term, it would be very much appreciated. For example, time to listen to readers or to help with activities and projects in class.***

***If you have any questions, please feel free to come and see me and I will be more than happy to help.***

***Thank you.***

***Miss Fox***