

# Inspiring Curriculum Newsletter

## Merlins

Autumn 2015



**Our Themes:**

**Autumn Term 1 - Time Detectives**

**Autumn Term 2 -The Magic Toymaker**

**Our Key Values:**

Caring   Commitment to Achieve   Co-operation  
Fairness   Honesty   Respect



Welcome Back Merlins! I hope you have had an amazing summer holiday and are as excited to start our new school year as I am! I am looking forward to a fun packed, exciting first term back with our fantastic topics!

### **English**

During this term, we will be linking our English with our IPC topics and will be writing about Dinosaurs and using films as our visual stimulus in English. We will also continue to work on our handwriting as a school and we are looking forward to seeing the fantastic improvements made by the children as we did last year. We will also be concentrating on spelling, grammar and punctuation. In the second term we will be looking at Toy Story in English and will be taking part in many activities that will link with our IPC topic

### **Maths**

In Maths this term, we will be looking at number and place value to begin with. Then we will move onto looking at addition and subtraction, measurements, properties of shape and statistics. We will strive to link our maths lessons to our IPC topics wherever possible, as we do in all of our lessons and will ensure that they are interesting, exciting and challenging for all children in the class.

### **Science**

In Science this term, we are learning all about animals including humans in term one. We will look at common and uncommon animals and we will also be looking at the human body. In term two, we will be looking at different materials and exploring their properties.

### **R.E**

In R.E this term, we will look at where we belong within our communities and personal lives. We will also be looking at Bible stories and learning how Christians can apply these in their everyday lives. In term two we will be learning about what it is like to belong to a Christian community.

### **Computing**

In the first term, we will be learning about coding. We will be using Scratch to program and direct sprites around the screen. In term two we will be looking at computer games and how they work.

### **PSHE**

This term, we are learning about new beginnings. We will learn to recognise feelings and get along with others. In term two we will begin to follow our new Jigsaw scheme.

### **P.E**

In P.E the children will be taking part in multi skills, which will include striking, throwing and kicking. In term two, they will be concentrating on multi skills games, such as bench ball and other exciting team games. In swimming, we will be continuing to build confidence in the pool and develop stroke techniques.

## International Primary Curriculum

We learn these subjects through our theme. For our themes we have an entry day to enthuse the children and an exit day to celebrate all that we have learned.

Autumn Term 1	Autumn Term 2
Our IPC theme this term is Time Detectives.	Our IPC theme this term is The Magic Toymaker
On our WOW day we will become palaeontologists. We will be hunting for dinosaur bones, creating our own dinosaur eggs, bones, fossils and taking part in many other exciting activities.	On our WOW day we will be testing a number of different types of games. This will include, playing the games and scoring them out of 10.
On our exit day we will be creating our own 1940s VE Day party. We will create lots of decorations and party food and will re-enact the celebrations of the time.	On our exit day we will be inviting our friends to come and play some of the games that we have created ourselves.

Autumn Term 1	Autumn Term 2
<p>As Historians we will be learning:</p> <ul style="list-style-type: none"> <li>• How we find out about the past</li> <li>• About clues that are left behind from the past</li> <li>• About different eras from the past</li> </ul>	<p>As Historians we will be learning:</p> <ul style="list-style-type: none"> <li>• About toys and games from the past</li> <li>• How to decide if a toy is new or old</li> <li>• How to create our own toy museum</li> <li>• How we can learn about the past in different ways</li> </ul>
<p>As Artists we will be learning:</p> <ul style="list-style-type: none"> <li>• How to look closely at objects</li> <li>• About art from different periods in time</li> </ul>	<p>In Technology we will be learning:</p> <ul style="list-style-type: none"> <li>• About 'magic' toys that fool our eyes</li> <li>• How to design and make our own board game</li> <li>• How to design and make our own puppets</li> </ul>
<p>In International we will be learning:</p> <ul style="list-style-type: none"> <li>• About important history</li> <li>• Why we learn about the past</li> </ul>	<p>In International we will be learning:</p> <ul style="list-style-type: none"> <li>• About a popular game from another country and teaching others to play it</li> </ul>
<p>As Musicians we will be learning:</p> <ul style="list-style-type: none"> <li>• About different beats in music</li> <li>• How to keep to a steady beat</li> </ul>	<p>As Musicians we will be learning:</p> <ul style="list-style-type: none"> <li>• About different beats in music</li> <li>• How to keep to a steady beat</li> </ul>

## Important Information

Our weekly homework will be set on Wednesday and returned on Monday.

Our P.E days are: **Tuesday and Friday**

Phonics challenges will be tested on **Fridays**. Please practice these with your child as often as you can, alongside listening to them read every night.

The children will have the opportunity to read to an adult most days in school and change their reading book everyday. It is also very important they are reading at home to help them progress through the various different stages and improve their vocabulary which in turn helps them in their writing. Please understand that the children's reading stage will be changed when they have demonstrated over a period of time that they have improved their fluency and comprehension on that stage. There are a number of varied books for each reading stage and it is important that the children read a breadth of different genres. Before making the decision to move the children up a level, I always consult their National Curriculum reading level first.

We encourage the children to be as independent as possible in Key Stage 1, including developing their responsibility for bringing their P.E. kits, homework and spelling books on the correct day, and reminding them to change their reading books when they need to. We ask for your support with this.

We are looking forward to a very exciting and fun, packed year with lots of learning taking place throughout. We are always grateful to our parents who come in and help us with swimming and trips around Market Rasen. If you are able to give up an hour a week to hear readers we would be very grateful. The children love reading to someone new and we would love to welcome you into the classroom to help.

Kind Regards

Miss C Walford