

Inspiring Curriculum Newsletter

Martins

Summer 2016



Our Themes:

The Circus is Coming to Town

From A to B

Our Key Values:

**Caring, Commitment to Achieve, Co-operation,
Fairness, Honesty & Respect**



Welcome back Martins! I hope you all had a fantastic Easter holiday and did not eat too much chocolate. We have a very exciting term ahead of us and I am really looking forward to the topics that we are going to be concentrating on throughout the summer term. Our first topic will be 'The Circus is Coming to Town' then we will be moving on to 'From A to B' in our final term of the year. Below you will find all you need to know about the curriculum this term, along with specific information for the Martins class. If you have any questions that you would like answering then please feel free to come and see me. I am available most nights after school.

English

During Term 5 we will be doing lots of writing about circuses and how they have changed over the years. We will also be including visual literacy in our English lessons using the films Dumbo and Madagascar. Phonics and handwriting will be taught discretely everyday and guided reading will be taught daily where the children will engage in various reading activities. Your child will read with me at least once a week, and to any other adults when available.

Mathematics

In Mathematics we will continue to learn about counting, partitioning and calculating; securing number facts, understanding shape; handling data, measure; calculating, measure and understanding shape; securing number facts, relationships and calculating. There will be at least one lesson a week that will focus on problem solving with a real-life context that will link to our IPC unit where possible.

Science

In Science we are learning about living things and their habitats during Term 5. The children will learn about different animals and how they choose to live in order to meet their needs. They will be involved in planning and carrying out simple fair tests. Then in Term 6 the children will be learning about seasonal changes and will help to plan, deliver and evaluate investigations in both of these units, which will develop their scientific enquiry skills.

R.E

In R.E this term the children will learn about the Torah and the Bible and what these mean to each faith. They will compare these during lessons and will get the opportunity to speak to a Jew about their faith. During Term 6 we will be learning about Earth and how people give thanks for the earth through their own beliefs.

ICT

In ICT we will continue to learn about E-safety throughout Terms 5 and 6. We will also be using our new iPads to become photographers which will involve the children using a variety of filters and functions to edit photographs.

PSHE

Throughout Term 5 we are learning about Relationships, which will focus on the feelings that are associated with close relationships, particularly in the family and with friends. In Term 6 will be learning about Changes, children will distinguish between natural developmental change, changes we choose and changes we make happen.

P.E

In P.E the children will be swimming on a Wednesday throughout the whole term. In their Thursday PE lesson the children will be concentrating on their striking and fielding skills within a variety of games.

International Primary Curriculum

We learn these subjects through our theme. For our themes we have an entry day to enthuse the children and an exit day to celebrate all that we have learned.

| Term 5 | Term 6 |
|---|--|
| Our theme is The Circus is Coming to Town | Our theme is From A to B |
| <p>Our entry day will be a carousel of activities.</p> <p><u>Activity 1</u> The children will take part in a circus skills workshop, which will be led by an outside company.</p> <p><u>Activity 2</u> This activity will consist of the children completing a knowledge harvest. They will discuss what they already know about the circus and then they will decide what they would like to learn about the circus.</p> <p><u>Activity 3</u> The children will be doing a variety of circus themed crafts during this session, including making a paper plate clown face and designing their own circus tent.</p> | <p>Our entry day will be designing and making space rockets. We will then take them into the playground and launch them!</p> |
| Our exit day will celebrate the completion of this unit by holding auditions for their own class circus. We will be looking for entertainers of all kinds – especially clowns, jugglers, magicians, mime artists and acrobats. | Our exit day will involve a special transport themed event. |

| Term 5 | Term 6 |
|--|--|
| <p>As Historians we will be learning:</p> <ul style="list-style-type: none"> • What circuses were like in the past • About some of the people who made circuses famous • How circuses have changed over the years | <p>As Historians we will be learning:</p> <ul style="list-style-type: none"> • About transport in the past • How to make a timeline to show when different types of transport were invented • About exploring different types of transport from myths and legends |
| <p>In Geography we will be finding out:</p> <ul style="list-style-type: none"> • How to draw maps and plans of a circus • How to use maps and atlases to find out about the countries some circus animals come from | <p>In Geography we will be finding out:</p> <ul style="list-style-type: none"> • How we travel to school • How to make maps to record our journey to school • How to create our own train journey around the host country • How we can travel to different countries • How to create our own activity holiday |

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|---|---|
| <p>As Artists we will be learning:</p> <ul style="list-style-type: none"> • How to draw faces and understand expressions • About the work of artists who have painted pictures about the circus | <p>As Artists we will be learning:</p> <ul style="list-style-type: none"> • How to create our own futurist painting to capture the speed and movement of transport • How to create a boat collage in the style of Turner and Monet |
| <p>In society we will be finding out:</p> <ul style="list-style-type: none"> • How to stay safe in busy places • What it's like to be a circus artist | <p>In society we will be finding out:</p> <ul style="list-style-type: none"> • How to cross roads safely • About bicycle and road safety • About people with restricted mobility |
| <p>As Musicians we will be learning:</p> <ul style="list-style-type: none"> • To explore pulse and rhythm | <p>As Musicians we will be learning:</p> <ul style="list-style-type: none"> • To explore duration |
| <p>As Designers we will be learning:</p> <ul style="list-style-type: none"> • How to put up a tent • How to plan and make circus tents for soft toys | <p>As Designers we will be learning:</p> <ul style="list-style-type: none"> • How to make a 'vehicle' to transport a small toy from one place to another • How to make plans for vehicles • How to test our vehicles to see how well they work |
| <p>In International we will be learning:</p> <ul style="list-style-type: none"> • What different people think about using animals in the circus • What the circus of the future might look like | <p>In International we will be learning:</p> <ul style="list-style-type: none"> • How children around the world travel to school |

Important Information

As per the school homework policy which is available at www.marketrasen.lincs.sch.uk homework will be set on Thursday and returned on Monday.

Our swimming day is: **Wednesday** and our P.E. day is **Thursday**.

For those still completing phonics challenges, these will be tested on a **Wednesday**. Please practice these with your child as often as you can, alongside listening to them read every night. So far this year, we have had lots of children who have achieved their Bronze (50 books) and Silver (75 books) Reader certificates. We hope to keep this up throughout the summer term and will hopefully be able to award some Gold Reader certificates during the term.

As the weather becomes warmer please ensure your child has their water bottle with them daily as well as a sun hat and sun cream applied when necessary.

Kind Regards

Miss Smith