

# Inspiring Curriculum Newsletter

## Kites

Summer 2016

Our Themes: They See The World Like  
This/Go With The Flow



### **Our Key Values:**

Caring, Commitment to Achieve, Co-operation,  
Fairness, Honesty Respect



The children have a very busy term ahead of them. For our Year 6 children, they are into their final term of primary school with the transition to secondary school and end of Key Stage Assessments (SATs). Our Year 5 children have a musical visit to De Aston to look forward to and all of the children will be involved in the Summer Play.

As always, if you need to speak to me about any concerns you may have please contact the School Office or contact me directly through the staff e-mail on the school website. If you are available to help with any upcoming school trips or activities I would greatly appreciate it.

### **Literacy**

In Literacy, we are continuing to work with the IPEELL writing project. This will mean the children are typically writing about first hand experiences. We will continue to study different text types and develop our grammar skills. The spelling sessions will focus on revisiting rules taught throughout the year.

### **Numeracy**

In Numeracy, the children will continue to solve practical problems that involve all aspects of number work. We will continue to develop key number skills and memorise multiplication and division facts. We will be looking to develop our skills with mental and written calculations. The homework always links to the week's learning and there will be a link to Mathematics.

### **Science**

In Science, we will be investigating the properties of everyday materials such as conductivity, solubility and magnetism. In Term 6, we will focus on electricity.

### **R.E**

In R.E., we are looking at People of Faith. This looks at people from a number of faiths and how their faith has shaped their lives.

### **Computing**

In Computing, we will be continuing our work on App planners and project managing.

### **PSHE**

In PSHE, we will continue with our new Jigsaw scheme – Term 5 Relationships and Term 6 Changing Me.

### **P.E**

In P.E., we will be focussing on swimming; striking and fielding; and athletics.

### **Music**

In Music, we will be looking at music from other cultures and class awards theme. Also learning songs for the Summer Show.

## International Primary Curriculum

### **They See The World Like This**

*Our Entry Day - the children will create an artistic representation on Great Britain.*

*Exit Day- A visit to an art gallery.*

**In Art, we'll be finding out:** how the Impressionists saw the world; why Japanese printed art was so special; how Abstract art developed; and how art and music influence each other

**In Geography, we'll be finding out:** how artists can raise awareness of global issues.

### **Go With The Flow**

*Our Entry day – an interactive film screening of a river wildlife film.*

*Exit Day- a journey along a river*

**In Geography we'll be finding out:** how the shape of a river is always changing; how the river changes the land through which it flows; what happens when it floods; and what uses people make of rivers.

**In Technology, we'll be finding out:** about different types of bridges and how they are built; how to build our own bridge to span a gap and support a weight.

## Important Information

As per the school homework policy which is available at [www.marketrasen.lincs.sch.uk](http://www.marketrasen.lincs.sch.uk) homework will be set on Thursday and returned on Monday.

Our P.E days are: swimming on Monday and indoor/outdoor session Tuesday.

Please continue to listen to your child read and ask them questions about the texts they select.

As part of their homework, the children have a weekly rule to investigate and please continue to help your child learn the spellings included in their Reading Record. Their maths homework includes a Mathematics task. If you have difficulty logging onto the website please contact the school.

If you have any questions please contact me through the office or directly through e-mail.

Kind regards,

Gary Easby