

# Inspiring Curriculum Newsletter

## Falcons

Summer 2016



**Our Theme :**

**Temples, Tombs and Treasures**

**Our Key Values:**

Caring, Commitment to Achieve, Co-operation,  
Fairness, Honesty, Respect



Welcome back to the Summer Term. We are all looking forward to working together on lots of exciting topics.

### **Literacy**

In Literacy, we are learning how to develop creative writing skills in myths and legends and poetry, and exploring the features of recounts, information texts, play scripts and persuasive texts, as well as promoting grammar, spelling and punctuation during every lesson.

### **Numeracy**

In Numeracy, we are learning about the skills involved in calculating using the four operations. We will also work through activities in place value, data-handling and fractions as well as combining these skills in real-life and word problems. Times tables will be learnt on a weekly basis.

### **Science**

In Science, we are studying Sound and Electricity. We will be exploring how we hear sounds and how we can change the pitch and volume of sounds. We will be investigating how to build a circuit to make a bulb light up as well as which materials conduct electricity.

### **R.E**

In R.E, we are exploring Symbolism, Light and Dark. We will be learning about the symbols different religions use and what they mean. We hope to have a trip to the Cathedral to look at the signs and symbols used there.

### **Computing**

In Computing, we are learning about how to stay safe when using the internet and studying two themes, 'We are Co-Authors' where we will produce a web page and 'We are Meteorologists' where we will be presenting the weather.

### **PSHE**

In PSHE, we are learning about 'Relationships' and 'Changing Me' in our new Jigsaw programme of work.

### **P.E**

With Mr Toothill, we will be completing activities in swimming, athletics and striking and fielding games.

## International Primary Curriculum

We learn these subjects through our theme. For our themes we have an entry day to enthuse the children and an exit day to celebrate all that we have learned.

Our theme is Temples, Tombs and Treasures.

Our Entry day activities involve creating a scarab beetle as a good luck charm and making a pyramid in which to store things we consider as 'treasures'.

Our Exit day activity is a museum, which will open towards the end of term in July. We hope you will be able to visit to see all the wonderful artefacts we will have made and researched.

### **As Historians we will be finding out**

- why rivers were so important to ancient civilisations
- what daily life was like in Ancient Egypt
- how to write using Egyptian hieroglyphs
- how the Ancient Egyptians might have built the pyramid
- about the treasures discovered in Tutankhamun's tomb

### **As Musicians we will be finding out**

- about the instruments used in Ancient Egypt
- how to create our own music to help retell an ancient myth

### **As Artists we will be finding out**

- how to design and create a tomb wall painting
- how to design and make an Ancient Egyptian headdress
- how to design and create treasures found in a tomb
- how to develop our skill in watercolour painting with sunsets

### **In International we will be finding out**

- about activities and culture in modern-day Egypt

## **Important Information**

As per the school homework policy which is available at [www.marketrasen.lincs.sch.uk](http://www.marketrasen.lincs.sch.uk) homework will be set on Thursday and returned on Monday.

Our Swimming day is Wednesday and our PE day is Thursday. Please ensure your child has the correct kit in school on both these days.

Please continue to encourage your child to read any night, and sign their Reading Record book when they do. Asking questions about what they have read will also help their comprehension skills. Thank you.

I hope this gives you a clearer picture of the work we will be covering this term. I'm sure it will be another exciting term of work. If you have any queries about anything, please feel free to email me or book an appointment.

***Thank you.***

***Sue Thompson***