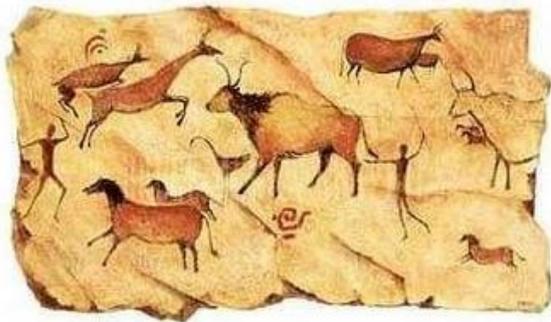


# Inspiring Curriculum Newsletter

## Falcons

Spring 2017



### Our Themes :

Spring 1: Scavengers and Settlers

Spring 2: Do you live round here?

### Our Key Values:

Caring, Commitment to Achieve, Co-operation,  
Fairness, Honesty, Respect



Happy New Year! Welcome back to the Spring term. We are all looking forward to working together on lots of exciting topics.

### **Literacy**

In Literacy, we are learning how to develop creative writing skills in poetry and in stories with familiar settings. We will also be exploring the features of information texts and persuasive texts, as well as promoting grammar, spelling and punctuation during every lesson.

### **Numeracy**

In Numeracy, we are learning about the skills involved in calculating using the four operations. We will also work through activities in place value, data-handling and fractions as well as combining these skills in real-life and word problems. Times tables will be learnt on a weekly basis.

### **Science**

In Science, we are studying Rocks and Animals, including Humans. We will be exploring different types of rocks and their properties, as well as looking at the digestive system and food chains.

### **R.E**

In R.E, we are exploring the Trinity in Christianity and Muslim beliefs and lifestyles. We will be learning about the symbols used to represent the Trinity and researching elements of the Muslim faith, such as the 5 Pillars. We hope to have a visitor to speak to us too.

### **Computing**

In Computing, we are learning about how to stay safe when using the internet and studying two themes, 'We are Presenters' where we will video a performance and 'We are Network Engineers' where we will investigate how computer networks work.

### **PSHE**

In PSHE, we are learning about 'Dreams and Goals' and 'Healthy Me' in our Jigsaw programme of work.

### **P.E**

With Mr Toothill, we will be completing activities in netball and exploring Outdoor and Adventurous tasks.

## International Primary Curriculum

We learn these subjects through our theme. For our themes we have an entry day to enthuse the children and an exit day to celebrate all that we have learned.

Our themes are 'Scavengers and Settlers', and then 'Do you live round here?' after the half term holiday.

Our Entry day activities involve activities such as deciding where a settlement would be, how we would build a shelter and completing art using natural materials.

Our Exit day activity is a giant interactive timeline to show all the work from the Stone Age through to the Iron Age.

### **As Historians we will be finding out**

- how fossils are made
- where our ancestors settled and how they lived
- about life in a Stone Age village
- about life in the Bronze Age and the Iron Age
- about the different homes people have lived in

### **As Geographers we will be finding out**

- about home around the world
- about the ways different people live their lives around the world

### **In Technology we will be finding out**

- about the types of food the first farmers would have grown
- how to design and create a comfortable shelter

### **As Artists we will be finding out**

- how to design and create a prehistoric cave painting
- about folk art such as sand painting
- how designers and architects designed the world's cities

### **In International we will be finding out**

- about homes and habitats in different countries

## **Important Information**

As per the school homework policy which is available at [www.marketrasen.lincs.sch.uk](http://www.marketrasen.lincs.sch.uk) homework will be set on Thursday and returned on Monday.

Our PE days are Wednesday and Thursday. Please ensure your child has the correct kit in school on both these days.

Please continue to encourage your child to read any night, and sign their Reading Record book when they do. Asking questions about what they have read will also help their comprehension skills. Thank you.

I hope this gives you a clearer picture of the work we will be covering this term. I'm sure it will be another exciting term of work. If you have any queries about anything, please feel free to email me or book an appointment.

***Thank you.***

***Sue Thompson***