

Inspiring Curriculum Newsletter

Ospreys

Our Themes:

They See the World like This

Go with the Flow

Spring 2018



Our Key Values:

Caring, Commitment to Achieve, Co-operation,
Fairness, Honesty, Respect



It has been fantastic to see the attitude that the children have returned to school with. This has made getting straight back into our routines much easier. I know that they will continue to work hard, adhere to our important school values and be fantastic role models for younger students within school. As always, if you need to speak to me about any concerns you may have please contact the School Office or contact me directly through the staff e-mail on the school website.

As always, if you are available to help with any upcoming school trips or activities I would greatly appreciate it.

English

In English, we are excited to be working on a range of writing projects. We will continue to study different text types and develop our grammar skills. We will be continuing to work on Read Write Inc spelling, which involves the children accessing daily spelling lessons, with handwriting maintaining its high profile.

Mathematics

In Mathematics, we are learning about key number skills, such as the four operations and the key properties of number and applying these skills in a range of problems. We will be looking to develop our skills with mental and written calculations. The children will be regularly assessed and the areas for development will determine our focus from then up until the end of the term.

Science

In Science, we are learning about Light. We will be recognising how light travels, how light helps humans see objects and explain how the way light travels to affects shadows' shape.

R.E

In R.E, we will be learning how Christians believe how Jesus died to save them. We will understand the significance of Salvation in everyday life for Christians. In the second half of term we will be looking at the Bible and the Quran.

Computing

In Computing this term, in line with our second IPC topic, we will be computer aided artists using a variety of programs.

PSHE

In PSHE we are continuing with our successful Jigsaw scheme. Our first unit is called 'Dreams and Goals' and this will help us set some targets to aspire to this term.

P.E

In P.E we will be focussing on Hockey, Gymnastics, Basketball and Netball.

Music

In Music we will be listening to and interpreting music that can represent roots and growth.

International Primary Curriculum

We learn these subjects through our theme. For our themes we have an entry day to enthuse the children and an exit day to celebrate all that we have learned.

Go With The Flow

Our Entry day – an interactive day filming our own river film.

Exit Day- a journey along a river (as part of our exciting London trip in summer).

In Geography we'll be finding out: how the shape of a river is always changing; how the river changes the land through which it flows; what happens when it floods; and what uses people make of rivers.

In Technology, we'll be finding out: about different types of bridges and how they are built; how to build our own bridge to span a gap and support a weight.

They See The World Like This

Our Entry Day – We will be recreating art from around the world.

Exit Day- Creation of our own Art Gallery.

In Art, we'll be finding out: how the Impressionists saw the world; why Japanese printed art was so special; how Abstract art developed; and how art and music influence each other

In Geography, we'll be finding out: how artists can raise awareness of global issues.

Important Information

As per the school homework policy which is available at www.marketrasen.lincs.sch.uk homework will be set on Thursday and returned on Monday.

Our P.E days are: Tuesday and Friday.

Please continue to listen to your children read as regularly as you can. This 'reading' includes newspapers, instructions, websites and magazines.

Please help your child learn the spellings included in your child's Reading Record. There are words for all stages through the school. It is useful to check that they can spell words from the earlier stages. With the reading, please ensure your child practises spelling regularly and is able to explain the meaning to you.

As ever, if you have any queries or concerns, please do not hesitate to speak to me.

Kind regards,

Michael Mullen