

# Inspiring Curriculum Newsletter

## Robins

Summer 2018



### **Our Themes:**

A Day in the Life

From A to B

### **Our Key Christian Values:**

Caring, Commitment to Achieve, Co-operation,  
Fairness, Honesty & Respect



Welcome back Robins! I hope you have all had a fantastic Easter holiday. We have a very busy and exciting term ahead of us and I am really looking forward to the topics that we are going to be working on throughout the summer term. To begin with our topic will be 'A Day in the Life' then we will be moving on to 'From A to B' in our final term of the year. Below you will find all you need to know about the curriculum this term, along with specific information for the Robins class. If you have any questions that you would like answered then please feel free to come and see me. I am available most nights after school.

### **English**

Throughout this term we will be linking our English lessons to our IPC topic. We will be doing lots of writing about the different jobs people do in our community, including in our school. Our handwriting has really improved since we started back in September, and we will continue to work on this throughout this term. Phonics will be taught discretely every day and guided reading will be taught daily where the children will engage in various reading activities. Your child will read to me at least once a week, and to any other adults when available.

### **Mathematics**

In maths we will continue to learn about counting, partitioning and calculating; securing number facts, understanding shape; handling data, measure; calculating, measure and understanding shape; securing number facts, relationships and calculating. There will be one lesson a week that will focus on problem solving with a real-life context that will link to our IPC unit where possible.

### **Science**

In Science we are learning about living things and their habitats during Term Five. The children will learn about different animals and how they choose to live in order to meet their needs. They will be involved in planning and carrying out simple, fair tests. Then in Term Six, the children will be learning about seasonal changes and will help to plan, deliver and evaluate investigations in both of these units, which will develop their scientific enquiry skills.

### **R.E**

In R.E this term the children will learn about living in a Christian Community and what that means. During Term Six we will be learning about living in a Jewish Community and how that is different from a Christian Community. We will look at the similarities and differences of both faiths.

### **Computing**

In ICT we will continue to learn about E-safety throughout Terms Five and Six. We will also be using our new iPads to become photographers which will involve the children using a variety of filters and functions to edit photographs.

### **PSHE**

Throughout Term Five we are learning about Relationships, which will focus on the feelings that are associated with close relationships, particularly in the family and with friends. In Term Six, we will be learning about Changes, children will distinguish between natural developmental change, changes we choose and changes we make happen.

### **P.E**

In P.E the children will be swimming on a Tuesday throughout the whole term. In their Thursday PE lesson, the children will be concentrating on their striking and fielding skills within a variety of games.

## International Primary Curriculum

We learn these subjects through our theme. For our themes we have an entry day to enthuse the children and an exit day to celebrate all that we have learned.

Term 5	Term 6
Our IPC theme this term is A Day in the Life.	Our IPC theme this term is From A to B.
On our WOW day we will be sharing what we already know about different jobs. We will come dressed as what we want to do when we grow up, and think about what all of the different jobs entail.	Our entry day will be designing and making space rockets. We will then take them into the playground and launch them!
On our exit day we will be creating our own careers fair. We will present information on the different jobs we have learnt about throughout the term to try and convince people that they want to do our favourite job more than the others.	Our exit day will involve a special transport themed event.

Term 5	Term 6
<p>As Historians we will be learning:</p> <ul style="list-style-type: none"> <li>• How to ask and answer questions about the past.</li> <li>• The differences between our lives those of those in the past.</li> <li>• To use different sources to find out about the past.</li> </ul>	<p>As Historians we will be learning:</p> <ul style="list-style-type: none"> <li>• About transport in the past</li> <li>• How to make a timeline to show when different types of transport were invented</li> <li>• About exploring different types of transport from myths and legends</li> </ul>
<p>As Artists we will be learning:</p> <ul style="list-style-type: none"> <li>• To know about some of the forms artists use in their work.</li> <li>• To suggest ways to improve our own work.</li> <li>• To comment on works of art.</li> </ul>	<p>In Geography we will be finding out:</p> <ul style="list-style-type: none"> <li>• How we travel to school</li> <li>• How to make maps to record our journey to school</li> <li>• How to create our own train journey around the host country</li> <li>• How we can travel to different countries</li> <li>• How to create our own activity holiday</li> </ul>
<p>As Geographers we will be learning:</p> <ul style="list-style-type: none"> <li>• About our own locality.</li> <li>• To describe the features of our school site and other familiar places.</li> <li>• How to make simple maps, of real and imaginary places.</li> </ul>	<p>As Artists we will be learning:</p> <ul style="list-style-type: none"> <li>• How to create our own futurist painting to capture the speed and movement of transport</li> <li>• How to create a boat collage in the style of Turner and Monet</li> </ul>
<p>In Society we will be learning:</p> <ul style="list-style-type: none"> <li>• About the interests, jobs and hobbies of different people.</li> <li>• Some of the rules of groups to which we and others belong.</li> </ul>	<p>In society we will be finding out:</p> <ul style="list-style-type: none"> <li>• How to cross roads safely</li> <li>• About bicycle and road safety</li> <li>• About people with restricted mobility</li> </ul>

## Important Information

As per the school homework policy which is available at [www.marketrasen.lincs.sch.uk](http://www.marketrasen.lincs.sch.uk) homework will be set on Thursday and returned on Monday.

Our Swimming day is **Tuesday** and our P.E. day is **Thursday**.

This term we will be holding a Summer Term Reading challenge across the school. This is an exciting opportunity for the children to read more at home and get rewarded with a Pool Party at the end of the year. All the children have to do to achieve this reward is to read 4 times a week and have it recorded in their reading record. As a class, Mrs Fisher and I will work tirelessly to ensure that all children have the opportunity to change their reading books as much as possible to facilitate this. However, if your child is an avid reader and would like to read more then please feel free to use home books to supplement this and record them into your reading record. These books will still count as the 4 times a week. It is also very important they are reading at home to help them progress through the various different stages and improve their vocabulary which in turn helps them in their writing. Please understand that the children's reading stage will be changed when they have demonstrated over a period of time that they have improved their fluency and comprehension on that stage. There are a number of varied books for each reading stage and it is important that the children read a breadth of different genres.

We encourage the children to be as independent as possible in Key Stage 1, including developing their responsibility for bringing their P.E. kits, swimming kits and homework on the correct day, and reminding them to change their reading books when they need to. We ask for your support with this.

We are looking forward to a very exciting and fun, packed term with lots of learning taking place throughout. We are always grateful to our parents who come in and help us with swimming and trips around Market Rasen. If you are able to give up an hour a week to hear readers we would be very grateful. The children love reading to someone new and we would love to welcome you into the classroom to help.

As the weather becomes warmer please ensure your child has their water bottle with them daily, also a sun hat and sun cream has been applied when necessary.

Kind Regards

Mrs Gibson and Mrs Fisher