

Inspiring Curriculum Newsletter

Ospreys

Summer 2018



**Our Theme: Building a Village/The
Holiday Show**

Our Key Values:

Caring, Commitment to Achieve, Co-operation,
Fairness, Honesty Respect



It is wonderful to see how the children have come back for Summer term ready to learn. We have got straight back into routine and have already continued making great progress.

As always, if you need to speak to me about any concerns you may have please contact the School Office or contact me directly through the staff e-mail on the school website.

We are always grateful for reading volunteers, so please do get in touch if you are available to come in and help with this.

English

In Literacy, we are continuing to work with Goodnight Mister Tom as a stimulus for our writing. We will continue to develop our grammatical skills and apply these in our writing. In addition, we will continue to develop our reading skills through guided reading sessions and our engaging whole class comprehension sessions.

Mathematics

In Mathematics, we will continue to develop our arithmetic skills and look to apply these in a wide range of reasoning contexts. We will be doing this in a variety of strands including statistics, algebra, fractions and shape, space and measure.

Science

In Science, we are learning about the properties and changes of materials: We will compare and group together everyday materials on the basis of their properties, know that some materials will dissolve in liquid to form a solution amongst other concepts whilst we continue to promote working scientifically.

R.E

In R.E, we are learning about Muslim belief and lifestyle we will be finding out about the five pillars on Islam. We look forward to inviting a visitor to give us personal insights into their beliefs.

Computing

In Computing, we are architects. This will involve us designing buildings in different programs and apps.

PSHE

In PSHE we will continue with our new Jigsaw scheme – Term 5 Relationships and Term 6 Changing Me.

P.E

In P.E we will be focussing on Swimming and Striking and Fielding.

Music

In Music we will be continuing with our Roots topic that looks at music from different cultures.

International Primary Curriculum

Building a Village

Our Entry Day - the children are going to create their own town plan. During this, children will need to understand the complexities that this entails.

Exit Day- Our exit will involve an exciting celebration of all of our work.

In Geography, we'll be finding out: about different types of settlements; about services in our local area; about village life in our host and home country; how to map and record geographical information.

In History, we'll be finding out: about the history of our local area; about the history of two settlements; how to use evidence to research and record history; how to create a settlements museum.

In Technology, we'll be finding out: what materials are used in local buildings; how to make concrete: how to make our own Roman road; about eco-friendly buildings and settlements.

The Holiday Show

Our Entry day - the children will make a 'city tour' product.

Exit Day- will be visiting London and going on an exciting boat tour down the River Thames.

In Geography we'll be finding out: about a tourist attraction in our local area; about the role of our local Tourist Information Centre; how maps can give us tourist information; about tourism and its impact on regions, countries and cultures; how we can create an eco-friendly, sustainable holiday resort.

In History, we'll be finding out: how to create a history tour of our local area/host country.

In Technology, we'll be finding out: how to evaluate materials used to market holidays; how to create our own marketing materials to sell a holiday.

Important Information

As per the school homework policy which is available at www.marketrasen.lincs.sch.uk homework will be set on Thursday and returned on Monday.

Our P.E day is Tuesday and our Swimming day is Monday.

As part of their homework, the children have a weekly spelling rule to investigate and please continue to help your child learn the spellings included in their Reading Record.

After the launch of our new exciting reading challenge, please listen to your child read at least four times a week and record this in their reading record; we hope to see as many of the children at the pool party at the end of the term.

If you have any questions please contact me through the office or directly through e-mail.

Kind regards,

Claire Smith