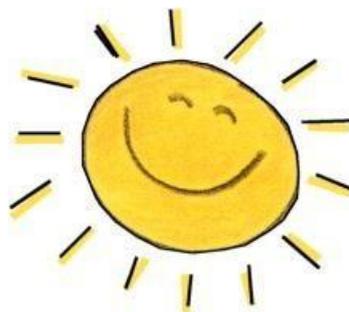


# Inspiring Curriculum Newsletter

## Swallows

Summer 2015



**Our Theme: In the Wild**

**Our Key Values:**

Caring, Commitment to Achieve, Co-operation,  
Fairness, Honesty & Respect



Welcome back from the Easter holiday. We hope you are ready for a busy and fun Summer Term! The children have made incredible progress since starting school in September and we will spend the Summer Term embedding the skills they have developed in preparation for moving onto Key Stage One. The children love learning in a range of different ways and we will endeavour to make all learning experiences exciting, stimulating and fun! Here we shall give you an overview of some of the topics we plan to cover this term, and as new ones arise this will be reflected in the weekly sheet in your child's homework book.

### **Personal Social and Emotional Development**

As always, we will continue to instil the children's independence. We believe that for the children to take charge of their own learning and development they need to be independent and confident.

As the children reach the end of the Foundation Stage we are going to be exploring how things in life can change and how we can deal with the emotions that come with change. The children will be acting as role models during visits from the pre-school children due to start with us in September. We will discuss how they felt when they began visiting school and what they can do to make the younger children feel happy and safe.

### **Physical development**

Our topic this term will be 'games' and we will be learning a range of indoor and outdoor team activities. The games will require good teamwork and may involve ball skills, throwing, catching, running, dodging etc. Throughout the topic, we will be promoting good sportsmanship; we know that it is nice to win but it is the taking part that counts and we should encourage and support all players.

The children will continue swimming this term with Mr Toothill. They will be developing their confidence and early swimming skills.

### **Communication and Language**

We are going to be focussing on following instructions with several ideas or actions this term. This will be through a range of adult led and play based experiences. We are also going to be using lots of 'how' and 'why' questions this term to allow the children to extend their ideas and use more complex vocabulary.

### **Literacy**

Throughout the term we will plan opportunities to use reading and writing in a range of different ways, through both adult led and play opportunities linked to the changing topics each week.

We have spent lots of time learning different graphemes in phonics and modelling how to write. We will now give the children many more experiences of independent writing to apply these skills. We are expecting children to begin structuring sentences and captions and they will be at different stages of using finger spaces, capital letters and full stops. We will explore many different types of writing, e.g. letters, lists, captions and non-fiction. We will continue having our daily twenty minute phonics lessons. The children will also learn new graphemes for reading and will apply these with their blending skills to read new words.

We shall continue with our daily guided reading. Children read once a week within a group with an adult and on the other days enjoy a range of reading activities. We shall be developing the children's comprehension skills by referring back to parts in the text and answering questions about characters feelings and actions.

### **Mathematics**

The first half of the term will be focussed on our Numeracy targets relating to doubling and halving. We will provide children with the opportunities to practise this in practical ways each week in adult led and independent activities linking to our topics.

We shall also be ensuring that the other areas of Mathematics remain fresh in the children's minds for example, addition and subtraction, measuring, pattern, shape, time.

Children will be encouraged to apply their mathematical skills in a range of cross curricular ways. We shall be providing children with challenges and problems to solve where they will need to think of their own strategy to solve it and select any resources they may need to help them.

### **Understanding of the world**

In preparation for our trip to Woodside, we will soon be focusing on animals and wildlife. We will use videos, the internet and books to research and then show our understanding in a range of ways e.g. creating information posters, booklets, models etc.

We are looking forward to a delivery of caterpillars this term which we will watch grow and develop into beautiful butterflies so we can see this life cycle for ourselves. We will teach the children what animals and creatures need to grow and what we can do to help wild animals.

### **Expressive arts and design.**

As always we incorporate art and design into all our topics.

We continuously have materials and tools available to the children for them to make and create their own ideas. We encourage the children to use their imagination wherever possible as this brings learning to life.

### **Important Information**

As per the school homework policy which is available at [www.marketrasen.lincs.sch.uk](http://www.marketrasen.lincs.sch.uk) homework will be set on Wednesday and returned on Monday. The homework we set will be fun and creative for you to enjoy with your child at home. Please add a comment in your child's homework book to let me know how they got on with it. If there are any issues with the homework, please do not hesitate to come and see me.

Our PE day is Thursday or Monday

Our swimming day is Tuesday

We would really appreciate contributions from home for your child's learning journey book. We often use comments you have added in their homework book to add to this but please feel free to write things which aren't relevant to the homework e.g. if you have noticed them do or say something for the first time or reach a particular milestone. Anything which has made you think 'wow!'

As always, any help which you can offer in the classroom is always greatly appreciated no matter what length of time or how regularly for example, hearing children read or helping with activities. Please let me know if you would be interested in helping out.

We are looking forward to a great Summer term. Please feel free to come and see me with any concerns or issues at all.

Miss Fox