

# Inspiring Curriculum Newsletter

## Robins

Summer 2015



**Our Themes:**

**Summer Term 1 – Our World**

**Summer Term 2 – Hooray Holiday**

**Our Key Values:**

Caring   Commitment to Achieve   Co-operation  
Fairness   Honesty   Respect



Welcome back to the Summer Term Robins! I hope you have had a fantastic Easter holiday and are raring to go this term. We have some very exciting things happening, that I am sure you will enjoy. Our IPC topics this term are Our World and Hip Hip Hooray...we're going on holiday. We can all look forward to a fun filled term with plenty to learn and lots of exciting opportunities for us all along the way.

**Literacy**

During the Summer Term we will be linking our literacy with our IPC topics and will be writing about our world including creatures that live in it such as nocturnal animals. We will also be looking at characters and describing them using adjectives. In the second term we will be writing about faraway places and poems based on a theme. We will also learn how to read text and answer questions that involves using our own viewpoint.

**Numeracy**

In numeracy over the two terms we will be learning to use our four calculations strategies to solve word problems. We will be learning about fractions of numbers and shapes. During the term we will be solving practical problems for different types of measurements. We will learn about position and direction and collect data and present it in charts and tables.

**Science**

During the first term we be learning about habitats and where animals live and even making our own shoebox habitat. In the second term we will be learning about seasons and weather changes. We will be conducting simple investigations and recording our results.

**R.E**

In R.E this term the children will be learning about the good earth and giving thanks; along with a bible stories week. We will learn how we can care for the earth and what God has created. In the second term we will be learning about different Christian celebrations.

**Computing**

In the first term we will be learning to be story tellers, whereby we will create a talking book that we can share with others. In the second term we will be learning to create a digital greetings card.

**PSHE**

This term we are learning to consider relationships and how we can work together to make them work. In the next term we will identify changes in our lives and how we can deal with them.

**P.E**

In P.E we will be learning to participate in striking and fielding games. We will also continue our weekly swimming lesson.

## International Primary Curriculum

We learn these subjects through our theme. For our themes we have an entry day to enthuse the children and an exit day to celebrate all that we have learned.

Term 1	Term 2
Our theme is Our World.	Our theme is Hip Hip Hooray... we're going on Holiday!
During our WOW day we will be exploring our own school environment, through things such as a treasure hunt and making collages of things found in the school environment.	On our WOW day we will recreate different types of holidays, for example pretending we are at the beach or on a city break being tourists. Dig out your photographs of your holidays for the children to share!
On our Exit day we are planning to create a mural to represent our school or other environments around the world.	On our Exit day we are planning to spend a day at Willingham Woods, as though we are on a camping trip. We will set up tents, have picnics and play lots of outside games.

Term 1	Term 2
<p>As Geographical investigators we will be learning:</p> <ul style="list-style-type: none"> <li>• To compare physical and human features of different environments.</li> <li>• How land is used in different localities.</li> <li>• That people can harm the environment.</li> <li>• How to use simple maps.</li> </ul>	<p>As Geographical investigators we will be learning:</p> <ul style="list-style-type: none"> <li>• About the places people go to on holiday.</li> <li>• How they get to their holiday destination.</li> <li>• About some of the things people do on holiday.</li> <li>• What people wear on holiday.</li> <li>• How tourism can spoil holiday places.</li> </ul>
<p>As Artists we will be learning:</p> <ul style="list-style-type: none"> <li>• To use different forms and materials to represent environments and the natural world.</li> <li>• To suggest ways of how we can improve our work.</li> <li>• How to compare different art from a range of artists.</li> </ul>	<p>In Art, we'll be finding out:</p> <ul style="list-style-type: none"> <li>• How to create a sand art sculpture.</li> <li>• About some of the pictures that are used to record holidays.</li> <li>• How we can record our holidays.</li> <li>• About the designs of some holiday souvenirs.</li> </ul>
<p>As Musicians we will be learning:</p> <ul style="list-style-type: none"> <li>• Pitch in music for the Seasons</li> <li>• Beat through numbers</li> </ul>	<p>As Musicians we will be learning:</p> <ul style="list-style-type: none"> <li>• Pitch through different animal sounds</li> <li>• Beat through a pattern</li> </ul>
<p>As Designers we will be learning:</p> <ul style="list-style-type: none"> <li>• How to plan what we are creating.</li> <li>• Which tools and materials work best for the purpose.</li> </ul>	<p>As Historians we will be learning:</p> <ul style="list-style-type: none"> <li>• About holidays we have had in our own past.</li> <li>• About holidays that our families and other people had in the past.</li> <li>• What is the same and what is different between holidays in the past and today.</li> </ul>
<p>In International we will be learning:</p> <ul style="list-style-type: none"> <li>• How to respect one another's individuality and independence.</li> <li>• How to work with each other where appropriate.</li> </ul>	<p>In International we will be learning:</p> <ul style="list-style-type: none"> <li>• What is the same and what is different between the lives and home countries of the different children in our class.</li> <li>• How to greet people in different languages.</li> <li>• About future holidays in space.</li> </ul>

### **Important Information**

Our weekly homework will be set on Wednesday and returned on Monday.

Our swimming day is: **Monday**

Our P.E day is : **Friday**

Phonics challenges will be tested on **Fridays**. Please practice in these with your child as often as you can, alongside listening to them read every night.

The children will have the opportunity to read to an adult often in school and change their reading book every day. It is also very important they are reading at home to help them progress through the various different stages and improve their vocabulary which in turn helps them in their writing. Please understand that the children's reading stage will be changed when they have demonstrated over a period of time that they have improved their fluency and comprehension on that stage. There are a number of varied books for each reading stage and it is important that the children read a breadth of different genres. Before making the decision to move the children up a level, I always consult their National Curriculum reading level first.

We encourage the children to be as independent as possible in Key Stage 1, including developing their responsibility for bringing their P.E. kits and homework on the correct day, and reminding them to change their reading books when they need to. We ask for your support with this.

We are always looking for parents willing to come into school to listen to the children read. If you can help with this it would be greatly appreciated. Please see me if you think you can help. If you have any questions please do not hesitate to approach me.

Kind Regards

Miss Bottle