

# Inspiring Curriculum Newsletter

## Harriers

Summer 2015

Our Theme : Here and now, there and  
then.



### **Our Key Values:**

Caring, Commitment to Achieve, Co-operation,  
Fairness, Honesty Respect



Welcome back to the Harriers! We are all looking forward to a brand term working together on lots of exciting topics.

### **Literacy**

In Literacy, we are learning how to develop our report writing. We will be writing short reports about countries that we have learnt about during our IPC topic. As we progress through the term, we will be focusing on recount writing and we eventually are writing short newspaper report. Additionally, we will be improving our narrative writing.

### **Numeracy**

In Numeracy, we are starting the year extending our understanding about coordinates, this involves completing a given polygon. Shortly after this, we will be learning about Roman Numerals. Towards the end of term, we will be applying our knowledge of multiplication, division, addition and subtraction in worded two-step problems. In addition, we will also be working on developing our understanding of 3D shapes.

### **Science**

In Science, we are learning about properties of materials and sound. We will be doing lots of practical work around these topics

### **R.E**

In R.E., we are learning about Hinduism.

### **Computing**

Computing is a new addition to the curriculum this year. Our learning will be focusing around the topics 'We are Co-Authors' and 'We are meteorologists.'

### **PSHE**

In PSHE, we are learning about how to maintain relationships. Within this topic, we will be learning that change can be good and celebrating other people successes.

### **P.E**

The children will be developing their tennis and swimming skills.

## **International Primary Curriculum**

We learn these subjects through our theme. For our themes we have an entry day to enthuse the children and an exit day to celebrate all that we have learned.

Our theme is: Here and now, there and then.

Our entry day activity was all about using an atlas to create 3D representations of different countries. The children seemed to really enjoy this!

Our exit day activity is going to involve presenting our learning about different countries. We will be working on our presentations during the unit and we will show them during our exit day.

### **As Historians we will be finding out**

Looking at a variety of historical sources to find out about the past.

Learning about the general history of a country.

We will learn about the characteristic features of a particular period in the history of a country.

We are going to enquire into historical issues in different countries and their effects on people's lives

### **As Geographers we will be finding out**

The main physical and human features and environmental issues in different countries.

We are going to learn about similarities and differences between countries geographical features.

Learn about how the features of different countries influence the nature of human activities within them.

Discover recent and proposed changes in different countries.

Find out about the major human and physical features of a few countries.

### **Important Information**

As per the school homework policy which is available at [www.marketrasen.lincs.sch.uk](http://www.marketrasen.lincs.sch.uk) homework will be set on Wednesday and returned on Monday.

Our P.E day is: Wednesday and Friday

Spelling tests will take place on a Wednesday. Any help you can give your child to prepare for these would be greatly appreciated.

Please continue to hear your child read any night, and complete their Reading Record book. Thank you.

I hope this gives you a clearer picture of the work we will be covering this term. I'm very excited to get cracking with our learning. If you have any queries about anything, please feel free to email me or book an appointment.

Thank you.