



Inspiring Curriculum Newsletter

Martins

Summer 2026



Our Theme:

‘Time Machine’

Our Christian Values:

Caring

Commitment to Achieve

Co-operation

Fairness

Honesty

Respect



Welcome back to school! We hope you all had a wonderful Easter holiday. The children have all settled in and it's been lovely to hear about their holidays. We are all very excited to continue with our curriculum and learning we have planned this term, continuing with our Summer term topic: 'Time Machine'.

The children will engage with a WOW day where we will be visiting class museums. Here is what you need to know about the curriculum, along with specific information for our class. As always, if you have any questions, please don't hesitate to contact us.

Summer Term 2026
Our theme is 'Time Machine'
On our WOW day we will be visiting 'class museums' and learning all about The Great Fire of London, Remembrance and Flight.
As part of our Exit day, we shall be creating a museum showing our learning.
Curriculum Details
English
<p>During the Summer Term, we will be linking our English closely with our History topic and using some great texts that we are sure the children will enjoy.</p> <p>We will be continuing to practice our key skills, such as using a range of punctuation and we will be using expanded noun phrases to enhance descriptions.</p> <p>We will explore an exciting range of texts such as 'Major Glad Major Dizzy' which is a very engaging picture book about the past. Our main class novel will be 'Tilly and The Time Machine' and we are sure the children will enjoy this exciting narrative. We will be using our books to help us write recounts, narratives, persuasive texts and discussion texts. We will be starting our term writing a recount diary all about The Great Fire of London using first person vocabulary of 'I, me and my'.</p> <p>In all our writing purposes, we will build resilience in our learning by firstly planning aloud what we wish to write about, before writing down key ideas while exploring new vocabulary. We will be developing our editing skills to produce some excellent final pieces of work.</p> <p>We will continue to have daily reading sessions, looking at vocabulary and comprehension, and discrete Phonics lessons during the mornings. Spelling and handwriting will also remain high priorities in all our written lessons.</p>
Maths
<p>In Maths this term, we will begin by developing our knowledge of money, recognising, ordering comparing values of pence and pounds and finding change. Then, we will progress to developing our knowledge about fractions using the vocabulary of half, quarter, third, equivalent and two-quarters.</p> <p>Later in the term, we will begin to tell the time by recognising half and quarter past to and past the hour.</p> <p>Finally, we will be learning about measuring mass and capacity using grams, kilograms, millilitres, litres.</p>

Phonics

This term we are excited to continue with our Phonics scheme in school: Little Wandle Letters and Sounds. For more information about the scheme and how to further support your child please visit:
<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Science

Within Science, we will be learning about living things and their habitats. We will be using our scientific skills when we explore our school grounds and see what habitats we can find. We will also develop our knowledge about different habitats from around the world and how animals and plants are adapted to these.

R.E

Our topic in RE this term is based around sacred texts and why they are special to some people in our world. We will be exploring what is meant by the word revelation. We will also be finding out how sacred texts are different to other books and how they are used in worship and ceremonies.

Music

In Music we are going to be participating in topics called 'In the Groove' and 'Reflect, Rewind and Replay,'. We will develop our knowledge of rhythm, pulse and pitch and demonstrating our music skills using glockenspiels. The children will really enjoy singing and using the instruments in school.

PSHE

This year we will be continuing with the Jigsaw scheme. In this term, we will begin with a topic on 'Relationships' and after half term the unit will be 'Changing me' with some of this will be taught in year groups.

Art

In Art, we are excited about working on the topic 'Textiles and Printing'. The children will be learning different techniques such as hatching, stippling and weaving. Some of our learning will be focusing on the artist Andy Goldsworthy and we will develop knowledge about his work. The children will be sharpening their Art skills and will be getting creative by making natural art sculptures.

History

Our unit will be focus on delving deeper into the historical events of The Great Fire of London, Remembrance and the history of flight adding to our learning from our Wow day. As historians we will be using our History skills to pose questions about the past and think carefully about historical sources we can use.

Cooking in the Curriculum

We are going to learn a range of cooking skills, such as how to stir, spread, knead and shape a range of food and ingredients. We will also begin to learn how to work safely and hygienically within a kitchen environment. We will be making a dish called 'Berried Treasure'

PE

In P.E the children will enjoy the three units: Striking and Fielding, Athletics and Swimming

Important Information

Our weekly homework, as per the [homework policy](#), will continue to be **set on Friday** and **returned on Thursday**. Children get house points for each piece of homework they complete to a good standard and we often award merits for super effort, so please encourage your child to complete their homework on time.

We set homework that links to our current learning in class and should mostly be able to be completed independently without the need for lots of adult support (other than reading the task to them). Please ensure your child completes their homework and hands it in on time.

Our P.E days this term are **Wednesday afternoon and Thursday morning**. The children will be swimming on a Thursday morning.

Reading

Reading is a priority within our school and regular reading at home is proven to improve the children's academic success.

6 reasons why reading is important:

1) Improves the functioning of the brain	2) Increases Vocabulary	3) Improves theory of mind
4) Increases Knowledge	5) Sharpens Memory	6) Strengthens Writing Skills

In Key Stage One, we endeavour to change your child's reading book once a week and ask the children to read at least four times a week at home.

Please can we ask that you aim to read your child's scheme books with them at least three times before changing the book. Research suggests that this strongly improves fluency.

Your child's books will be linked with the children's Phonics knowledge for you to practise at home. When reading a book with your child, please use the following mantras:

Find the digraphs.
Sound talk to blend.
Read again for fluency.

Key Reminders:

- Please ensure that your child has a **named water bottle** in school every day.
- If the weather is sunny, your child will need a **sunhat**.
- For sun safety, we encourage that the children come to school with **suncream** on rather than putting it on in the school day.
- Please **label** jumpers and cardigans.

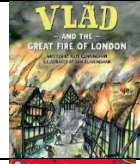
If you have any questions please do not hesitate to approach me.

Thank you for your continued support.

Caroline Matthews

KS1 Summer term texts

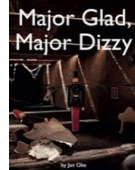
Vlad and the Great Fire of London (Kate Cunningham)



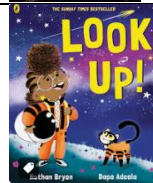
Tilly and the Time Machine (Adrian Edmondson)



Major Glad and Major Dizzy (Jan Oke)



Look Up! (Nathan Bryon)



It's Not a Bed, It's a Time Machine (Mickey Rapkin)



Tom's Magnificent Machines. (Linda Sarah)

