



Market Rasen



Church of England
Primary School

Parent Handbook

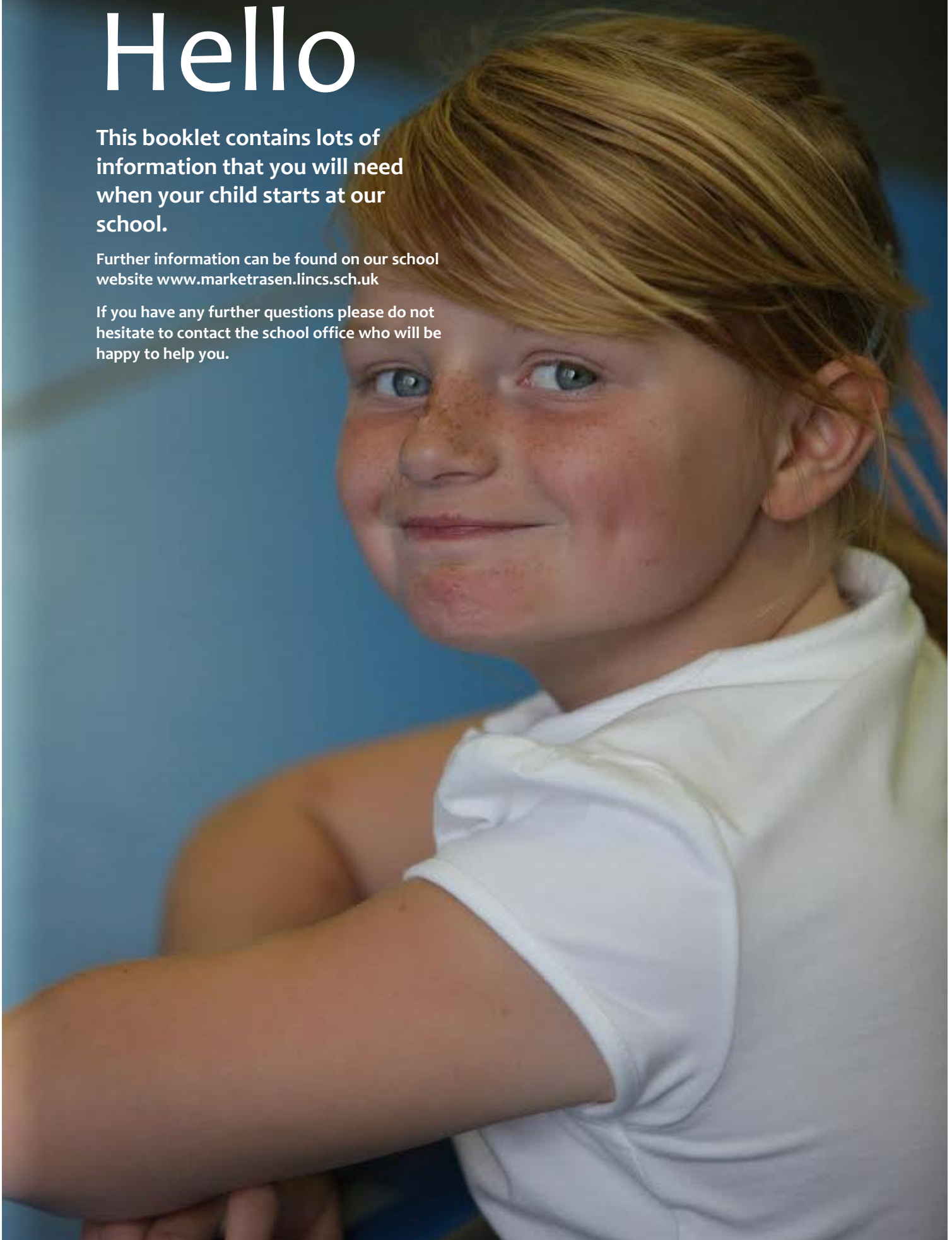
2026 -2027

Hello

This booklet contains lots of information that you will need when your child starts at our school.

Further information can be found on our school website www.marketrasen.lincs.sch.uk

If you have any further questions please do not hesitate to contact the school office who will be happy to help you.



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Staff

from September 2026

Leadership Team

Executive Head Teacher Nichola Allerston

Head of School Sam Briston

EYFS Lead Laura Parker

Additional Responsibilities

Phonics / English Sam Briston
Maths Angela Parry

Assessment, Special Needs and Looked After Children
Jessica Hardiment

Teaching Team

Reception Teacher Beth Marshall (Keyworker for EYFS)

Reception Teacher Laura Parker (Keyworker for EYFS)

Year One and Two Teacher Katie Chapman

Year One and Two Teacher Emily Stones

Year One and Two Teacher Caroline Matthews

Year Three and Four Teacher Sue Thompson

Year Three and Four Teacher Rebecca Harrison

Year Three and Four Teacher Danielle Callis

Year Five and Six Teacher Katie Turner

Year Five and Six Michael Mullen

Year Five and Six Molly Entwistle

Sports and Swimming Teacher Daniel Toothill

Admin and Site Team

School Business Manager Catherine Fussey

Administrator Gemma Hall

Administration Assistant Katie Taylor-Bailey

Administration Assistant Donna Hydes

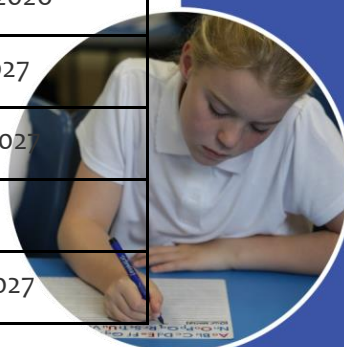
Site Manager Stephen Scott



Term Dates

2026– 2027

Term 1	Thursday 3 rd September 2026	Thursday 23 rd October 2026
Term 2	Monday 2 nd November 2026	Friday 18 th December 2026
Term 3	Tuesday 5 th January 2027	Friday 12 th February 2027
Term 4	Monday 22 nd February 2027	Thursday 25 th March 2027
Term 5	Tuesday 14 th April 2027	Friday 28 th May 2027
Term 6	Monday 7 th June 2027	Wednesday 21 st July 2027



Attendance

It is imperative that your child has good attendance to ensure they make as much progress as possible whilst they are with us. We give the children a range of awards for good attendance.

Holidays are not permitted in term time. Leave of absence can only be granted in extraordinary circumstances. Please review our attendance policy on our website for more details on attendance.

Class Structure and Organisation

When deciding which class the children should enter, many factors are considered such as friendships, the ratio of boys to girls, ability and the children's social maturity. We endeavour to ensure that every child is placed in the most appropriate class for their individual needs.

Our current class structure is as follows:

Name of Class	Year Group
Finches	Reception
Swallows	Reception
Robins	Year 1 and 2
Martins	Year 1 and 2
Merlins	Year 1 and 2
Falcons	Year 3 and 4
Kestrels	Year 3 and 4
Harriers	Year 3 and 4
Eagles	Year 5 and 6
Kites	Year 5 and 6
Ospreys	Year 5 and 6

Within each class, work is provided to match the children's ability. In practice, this means that the children often work in groups on a similar task with children of a similar ability. In mixed aged classes the focus is always on the ability of the children rather than their chronological age.



Our School Day

The timetable for our school day is as follows.

8.35	Children come into the playgrounds and can come straight into school.
8.45	Start of the school day
10.30	Morning Break
10.45	End of Morning Break
12.00	Foundation Stage and Key Stage One Lunch
12.10	Key Stage Two Lunch
1.00	End of Lunch break
3.15	Foundation Stage and Key Stage One finish
3.20	Key Stage Two finish



The start of the day

There will be a teacher on duty in the playgrounds from 8.35 a.m. Children should not arrive before this time for safety reasons. Children go straight into class from 8.35a.m. onwards to begin the school day at 8.45a.m.

The end of the day

For reasons of safety, children in the Foundation Stage and Key Stage One will only be released to an adult who is known to the teacher and child. Parents should make the school and their child aware if someone different is collecting them at the end of the day. As the children reach Year Five and Six, parents sometime choose to allow their child to walk home on their own; please inform us if this is something you would like to do.

Should you wish to speak to your child's teacher before school please go to the school office where the staff there will be pleased to help you.

Collective Worship

All maintained schools provide daily Collective Worship for registered pupils. In our school the aim of Collective Worship is to:

- Worship God.
- Reflect on values that are of a broadly Christian nature and on their own beliefs.
- Develop a community spirit, a common ethos and shared values.
- Consider spiritual and moral issues.
- Respond to the worship offered.
- Be acceptable to the whole community, staff and pupils.
- Include a variety of elements at different times.
- Involve the pupils.

Throughout the week the children will usually take part in a

- Collective Worship led by a minister of faith at times throughout the year
- Choral Worship where songs are sung
- Collective Worship with reference to one of our six key values
- Collective Worship with a “Jigsaw” theme
- A celebratory Collective Worship to reflect on successes during the week.

In addition to this, the school values its close links with the local churches and leads and attends services within them.



Extra Curricular Activities

Extra curricular activities are very important in our school. On average we offer around **20** different clubs per week to appeal to a broad range of interests, skills and talents.

There is a nominal charge of £1.25 per club for most clubs however children in receipt of Free School Meals are exempt from these charges.

We believe the range of clubs on offer helps children broaden their personal interests and skills.



Special Educational Needs

The term Special Educational Needs encompasses social, emotional, behavioural and physical problems as well as educational difficulties. In many cases, these can be dealt with within the classroom.

Children who give cause for concern in one or more of these areas are monitored by their class teacher and the school's Special Educational Needs & Disabilities Co-ordinator (SENDCo) who, in consultation with the Executive Head Teacher, will decide what action needs to be taken, if any.

All such activities follow the statutory code of practice.

To view our SEND policy or to have a look at our Local offer which gives you information of what to do if you think your child may have any special education needs, please visit our school website.

Equal Opportunities & Inclusion

We recognise that all children have the same entitlement to education regardless of race, religion, culture or disability. The National Curriculum (2014) states very clearly that every child must have equal access to its programmes of study.

We value this idea and we ensure our current practice reflects this. We recognise three principles that are essential to developing a more inclusive curriculum. These are:

- Setting suitable learning challenges
- Responding to pupils' diverse learning needs
- Overcoming potential barriers to learning and assessment for individuals and groups of pupils.

We closely monitor this inclusion policy by surveying children and parents from different backgrounds to ensure that every child has equal opportunities in our school.



Health and Safety

Every effort is made to ensure that our school is a healthy and safe place. Fire drills are held at least once a term to familiarise children and staff with their emergency route and assembly point in the playground. We have a distinctive fire alarm and throughout the school there are fire doors that automatically close when the alarm is sounded.

Risk assessments are carried out for all school visits. A critical incident plan is in place should there ever be the need to implement it. This includes evacuation and lock down procedures.

Most members of staff have a First Aid qualification and can deal with day-to-day injuries and accidents. We have some staff who are also trained to a higher level.

The Health and Safety Policy is available on our school website.

Child Protection

Market Rasen Church of England Primary School takes the protection of our children very seriously. Any matters relating to child protection must be referred to the Designated Safeguarding Leader who is also the Executive Head Teacher or one of the Deputy Designated Safeguarding Leaders.

The Child Protection Policy can be viewed on the school website or at the school office.



Site Security

In order to ensure that the children and staff of the school are safe, the school has the following safety measures in place.

- All visitors and parents must report to Reception. Access must not be gained through other doors.
- All staff wear ID cards.
- The car park may only be used by staff at school and parents with express permission given from the governing body. Car park gates will be closed during the school day.
- Whilst the school is in session, all access gates will be locked. Access to the school is via the Mill Road entrance and is controlled by an electronic gate that remains locked throughout the day.
- A security fence is in place around the school boundaries.

In line with our key values of respect, co-operation and caring, any form of intimidation towards staff or children will not be tolerated and will result in action from our legal team at Lincolnshire County Council. We share the Local Authority Parent Code of Conduct with our families.



School Uniform

The pupils, staff and the Governors at Market Rasen Church of England Primary School value and take pride in our school dress code and believe that uniform nurtures a sense of belonging. We therefore require your support in providing and encouraging the wearing of school uniform throughout the school day. Wearing school uniform relates to our key school value of respect; of the school, of the uniform and of ourselves.

The Uniform

All children are required to wear Market Rasen Church England Primary School uniform. The school uniform is available from Rasen Uniform on their website: <https://rasenuniform.co.uk/>

Uniform:

- White polo shirt (formal shirts or T-Shirts are not allowed)
- Navy Jumper or Cardigan
- Black/grey trousers or skirt
- Blue/White gingham dress (Summer)
- Black shoes (Not trainers please)

PE

Children come to school on P.E days in their P.E Uniform.

- Dark Coloured (Blue or Black) tracksuit.
- Dark training shoes.
- T-Shirt in House Colour (You will be advised which colour in your starter pack)

For Swimming:

- One-piece costume
- Towel
- Brush or comb



School Uniform

It is very important that all items of school uniform are clearly and permanently marked with the child's name.

We would prefer children to wear the uniform with the school logo on (polo shirts, jumpers, cardigans and fleeces) available from our uniform supplier, however appreciate that this is parental choice.

*Children are allocated to a house when they come to school – Axholme, Holland, Kesteven or Lindsey. The teacher will let parents know what colour T-shirt the child will require.

Please note that the following are not permitted in school:

High heels, heels, training shoes or boots.

Extreme hair styles

Earrings other than stud earring

Make up including nail polish

Jewellery:

Children may wear stud earrings if they wish. Other types of earrings in school can be dangerous and may not be worn. Children should not wear any other form of jewellery including rings and chains.

Children must be able to remove earrings on their own in order to take part in Physical Education.

Religion:

If there is a religious reason for a piece of jewellery or clothing to be worn please discuss this with the Head Teacher.



What else will my child need?

For art activities:

An old adult shirt to be kept in school for Key Stage Two children.

For break time:

A healthy snack. (Key Stage One children are provided with fruit)

Water bottles:

These are given to every child when they begin in Reception. These are kept in class and rinsed and refilled on a daily basis. Please note we are a water only school; please do not provide juice, squash or similar.

Book Bag:

One is given to each child when they begin Reception.



Lunchtimes

Children have the option of bringing a packed lunch or being served a hot meal that is cooked in our own school kitchen.

Children have lunch in the main school hall. Children with hot meals and packed lunches mix freely so they can sit with their friends no matter what meal they choose to have.

Information about ordering meals will be given upon starting school. **It is the parent's responsibility to order meals for their children using the Wisepay payment system.**

For drinks, water is served with hot meals and packed lunches. Under no circumstances should glass bottles be brought to school. **We are a water only school; please do not provide your child with juice or other drinks.**

We also ask that no sweets or fizzy drinks be included in packed lunches. **Due to the large number of children with allergies, our school is a nut free zone.**

Children will not be forced to eat any food they do not want but they will be encouraged to eat what is provided. If we find your child is regularly leaving large amounts of their hot meals, parents will be advised.

Parents in receipt of the following benefits may be eligible for free school meals for their child:

- Universal Credit - your household income must be less than £7,400 a year (after tax and not including any benefits you get)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of state Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more £16,190)
- Working Tax Credit run-on - paid for four weeks after you stop qualifying for Working Tax Credit

Parents must apply directly for free school meals via Lincolnshire County Council's website <https://www.lincolnshire.gov.uk/school-pupil-support/apply-free-school-meals>. School will be made aware of the result of each application.



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Illness

If your child is unable to attend school you must notify the school on the first day of illness, before 9.30am if possible. If we do not know where your child is we will contact everyone on your contact list to ensure your child is safe.

Sometimes children become ill during the school day and in these circumstances, we normally ring home and ask parents to collect them. For this reason, we keep a list of daytime contact numbers and we would appreciate being updated as soon as possible if contact details change. It is helpful, if both parents are at work, to have another person who can be contacted.

If your child has an ongoing medical condition, please speak to us so we can work with you to manage it in school.

Travelling to and from school

We strongly encourage all children and parents who live in Market Rasen to walk to school. We feel that by promoting walking, we are promoting a healthier lifestyle. It also reduces the amount of traffic congestion around the school gates. If you must travel by car, then we ask parents to use the Co-op Car Park which is a designated Park and Stride facility. The school car parks are for staff and visitors only although parents of children with a physical disability may use the designated disabled parking bays in the Mill Road car park with permission from the Governing Body of the school.

Children who live more than two miles away from school and have no closer alternative school that they can attend may be entitled to travel provided by the Local Authority. Application forms for this service are available from the school office.



Behaviour and Rewards

We encourage children to behave in a polite and courteous manner, to try their hardest, produce their best work at all times and to respect other people's privacy, happiness and property. We ask parents to work in partnership with the school to achieve this aim.

Our school focuses on positive behaviour management. Children receive many positive rewards for good behaviour and attitudes. These include:

- Praise from staff
- House points. When children get 25 of these they get to choose a treat.
- Merits. When a child achieves 10 merits they will receive a special certificate.
- Achiever of the Week certificates. Presented weekly to children who have made a particular effort in their work or following the schools values this week. They receive a special certificate and are allowed to wear the "Purple Jumper" which affords them rewards in the week in which they wear it.
- Golden Coins. These are awarded to children who do something spectacular. Children who receive a golden coin are invited to attend a special party that is held once per term.



Behaviour and Rewards

The class teacher normally deals with behaviour that is not acceptable in school. If the matter is more serious or the misbehaviour is repeated, parents will be invited into school to discuss the matter and find a solution.

If a teacher considers that a child has failed to complete a piece of work or do an adequate amount, despite having ample time to do so, then the work may be completed at play time or sent home for completion.

School rules and class rules are always agreed with the children at the start of each year. They apply to every child equally.

A copy of the Behaviour Policy can be found on the school website.

Personal Accident Insurance

We are asked by the LA to inform you that, should you require cover for personal accidents for pupils, there are a number of policies available. Please enquire at an insurance company or broker.



Transition to Secondary School

De Aston Comprehensive School is the only secondary school in Market Rasen and so it is where the vast majority of our pupils go when they have completed Year 6. As the school has a sixth form, the children may choose to stay there until the age of 18.



De Aston School

We liaise closely with De Aston to ensure that our Year 6 children transfer smoothly to their next phase of education. The children visit De Aston on various occasions such as enrichment days, preview days and to see their drama productions. Towards the end of Year 6, the children start units of work which they complete when they begin De Aston. Our teachers plan these units of work with teachers at De Aston. Both teaching staffs aim to ensure there is continuity and progression in the children's work.

www.de-aston.lincs.sch.uk



Caistor Grammar, Caistor King Edward VI Grammar, Louth

Parents who wish their children to attend a Grammar school may apply for their child take the 11+ selection tests. These tests are taken early in Year 6, usually on Saturday mornings, at the chosen Grammar school. Parents wishing to know more about the selection tests should make their enquiries directly with the school before their child reaches Year 6.

www.kevigs.org
www.caistorgrammar.com



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For more information please get in touch:

Call us on (01673) 842 395

Email us at enquiries@marketrasen.lincs.sch.uk

Find us at Mill Road, Market Rasen, Lincolnshire, LN8 3BL