



Market Rasen Church of England Primary School

Catch Up Funding Plan 2020-2021

Market Rasen C of E Primary School has been allocated around £24,000 in catch up funding.

Our priorities for this funding are as follows.

- Support for children in Early Years who have much lower than usual starting points.
- Support from pupils eligible for Deprivation Pupil Premium in key subjects including reading and early reading.
- Support for all children in handwriting.
- Access to technology for those pupils who will be disadvantaged if there are further full or partial closures.
- Support for parents
- Improving attendance of DPP learners.

The school have consulted the [EEF COVID-19 support for schools](#) when creating this action plan.

This catch up funding plan was approved by the Resources Committee of the North Wolds Federation Governing body of 30th November 2020.

Evidence Base Reception (EB1)

Reception

Our Reception cohort as a whole has been baselined well behind other cohorts in key areas.

2019 Entry	Listening & attention 10 pupils · Average: 30-50S	20%	60%	20%
2020 Entry	Listening & attention - Main Assessment 11 pupils · Average: 30-50D	82%	18%	
2019 Entry	Speaking 10 pupils · Average: 30-50S	20%	60%	20%
2020 Entry	Speaking - Main Assessment 11 pupils · Average: 30-50D	82%	18%	
2019 Entry	Reading 10 pupils · Average: 30-50S	30%	60%	10%
2020 Entry	Reading - Main Assessment 11 pupils · Average: 30-50E	91%	9%	
2019 Entry	Writing 10 pupils · Average: 30-50S	30%	60%	10%
2020 Entry	Writing - Main Assessment 11 pupils · Average: 30-50E	91%	9%	
2019 Entry	Numbers 10 pupils · Average: 30-50S	40%	50%	10%
2020 Entry	Numbers - Main Assessment 11 pupils · Average: 30-50E	82%	18%	

In addition to what is in this catch up plan, we will tackle these gaps by participating in the [Nuffield Early Language Intervention \(NELI\)](#) programme.

Evidence Base Years Two to Six (EB2)

	% of DPP children behind in Reading	% of DPP children behind in Maths	% of DPP children who have fallen behind (Oct 19 to Oct 20) in Reading	% of DPP children who have fallen behind (Oct 19 to Oct 20) in Maths
Year Two	3/10=30%	3/10=30%	1/10	0/10
Year Three	3/10=30%	3/10=30%	2/10	4/10
Year Four	4/12=33%	4/12=33%	0/12	1/12
Year Five	4/14=29%	4/14=29%	5/14	1/14
Year Six	3/11=27%	6/11=54%	3/11	5/11

Evidence Base Handwriting School Wide (EB3)

	% of all pupils whose handwriting is not at age related expectations post school closure to most children.	% of DPP children whose handwriting is not at age related expectations post school closure to most children.
Year Two	15/45 = 33%	4/9 = 44%
Year Three	10/40 = 25%	1/10 = 10%
Year Four	13/25 = 52%	4/10 = 40%
Year Five	11/38 = 29%	5/12 = 42%
Year Six	9/38 = 24%	2/10 = 20%

Evidence Base Access to Technology (EB4)

Number Of Children Without Access To Technology.										
Finches	Swallows	Martins	Merlins	Robins	Kestrels	Harriers	Falcons	Kites	Eagles	Ospreys
3	4	4	2	3	5	1	6	2	5	3

Evidence Base Parental Support and Attendance (EB5)

	DPP	Not DPP
Attendance to Dec 2020	96.0	98.1
Families being supported by PSA	8	5

Item	EEF Link /Evidence Base	Details of Spend	Rationale	Cost
Teaching Assistants Evidence Based Interventions. Spring Term 2021.	<i>Targeted Approach.</i> One to One and Small Group Tuition. EB1/EB2	For each class to have 2 hours per week for the whole of the spring term with the DPP learners prioritised. Reading, Maths, Writing, Phonics to be prioritised.	<ul style="list-style-type: none"> In school day interventions are not possible due to infection control measures. Reading: 22% of DPP children fell down an attainment band Autumn 1 2019 to Autumn Entry 2020. Maths: 14% of DP children fell down an attainment band Autumn 1 2019 to Autumn Entry 2020. 	£3690
Devices to support children home learning during bubble closures	<i>Wider Strategies.</i> Access to Technology. EB4	Amazon Fire 7" £50 + VAT X 10	<ul style="list-style-type: none"> Survey from parents' show that in each class the most amount of children who do not have a device for home learning is 6. This ensures online learning if up to 2 bubbles close. Devices can be used for in class support (Nessy, TTRS etc) if not in use for closure. 	£500
Oxford Owl Online / Reading Buddy	<i>Wider Strategies.</i> Access to Technology. EB1/2	Access to online books at home for DPP learners.	<ul style="list-style-type: none"> 56% of DPP children are reading ORT stage below expectation. In Years 1-5 24% of DPP children are not at the expected level for their age. School does not have enough books at the right phonics stage due to the quarantining of the books due to infection control measures. 	£1100
Additional Adult support in day.	<i>Teaching and Whole School Strategies.</i> Supporting Great Teaching. EB2	3 hours of in class support per week targeted to support DPP learners in a particular class.	<ul style="list-style-type: none"> There are 31 children in this class of which 11 are DPP. Infection control measures mean that support cannot be shared from other bubbles. 	£1170
Pen Pals Handwriting Resources (OUP)	<i>Teaching and Whole School Strategies.</i> Supporting Great Teaching. EB3	To purchase a scheme to rapidly improve handwriting school wide.	<ul style="list-style-type: none"> 27% of children are now behind in handwriting schoolwide. We put this down to lack of practice during school closure to most children. The scheme will accelerate progress in this important area. 	£2500
ORT Reading Resources	<i>Teaching and Whole School Strategies.</i> Supporting Great Teaching. EB1/2	Phonics and reading resources to support in lesson, at home and interventions.	<ul style="list-style-type: none"> School does not have enough books at the right phonics stage due to the quarantining of the books due to infection control measures. SS average for Not DPP is 103 but DPP is 95. Gap between DPP and not DPP in Y1 phonics screen has been large last 2 years. Progress gap to 0.0 has widened for the last 3 years for DPP children. 	£3000
PSA Additional support	<i>Wider Strategies.</i> Supporting Parents and Carers. EB5	1 additional day of Parent Support per week until July 20.	<ul style="list-style-type: none"> We have significant capacity issues with of parent support due to COVID19. As of Dec 2020 DPP children's attendance is 2.1% behind not DPP. (includes X codes) AS of Dec 2020 PSA is working with 14 families. 	£5020
Tuition for DPP children that have regressed through the National Tuition Scheme.	<i>Targeted Approach.</i> One to One and Small Group Tuition. EB2	Support from FFT for Reading. Support from an, as yet, unallocated maths provider.	<ul style="list-style-type: none"> Children who have fallen behind have been identified using our new INSIGHT HQ tracker. DPP children to be prioritised. 	£7020
Total Spend				£24,000
Total To Spend				£0

Impact Measures

Item	Impact Measures	Outcomes
Teaching Assistants Evidence Based Interventions. Spring Term 2021.	% of DPP at age related in key curriculum subjects SS scores of DPP children in key curriculum subjects SS of DPP vs not DPP in key curriculum subjects % of DPP children who are still "behind" in key curriculum subject from 2019 Autumn 2 data	
Devices to support children home learning during bubble closures	Continuity of Education during bubble closures	
Oxford Owl Online / Reading Buddy	% of DPP at age related in reading SS scores of DPP children in reading % of DPP children who are still "behind" from 2019 Autumn 2 data in reading	
Additional Adult support in day.	% of DPP at age related in curriculum subjects in the allocated class SS scores of DPP children in curriculum subjects in the allocated class % of DPP children who are still "behind" from 2019 Autumn 2 data in the allocated class	
Penpals Handwriting Resources	% of all children who are expected in handwriting % of DPP children who are expected in handwriting	
ORT Reading Resources	% of DPP at age related in reading SS scores of DPP children in reading SS of DPP vs not DPP in reading % of DPP children who are still "behind" from 2019 Autumn 2 data in reading DPP Phonics outcomes improvement (current Year 1 and 2)	
PSA Additional support	Attendance of DPP Vs Not DPP CPOMS review of amount of families able to support due to new capacity.	
Tuition for DPP children that have regressed through the National Tuition Scheme.	% of targeted DPP at age related in targeted subjects areas. SS scores of DPP children in targeted subject areas. SS of DPP vs not DPP in targeted subject areas. % of targeted DPP children who are still "behind" from 2019 Autumn 2 data in targeted subject areas.	