



Curriculum Newsletter

Martins

Summer 2025



Our Theme:

Happy Holidays

Our Christian Values:

Caring Commitment to Achieve Co-operation Fairness
Honesty Respect

Welcome back to the Summer Term. I hope your family enjoyed the Easter break and that the children are ready to return to learning and develop their skills and knowledge. We have lots of exciting learning planned for this Summer term.

School Christian Vision

Our new driver, Happy Holidays, is aligned with our school's Christian vision, as through this learning we aim to develop all our children to be wise, happy, and spiritually aware. As we explore different continents, we will guide our children to become good citizens in today's diverse society.

English

In English, we will have daily reading sessions. These sessions are split into shared reading practice or guided reading sessions. Both sessions aim to develop each child's ability to understand and discuss the language as well as what is happening in the text. The children will work in smaller groups focusing on key skills across a range of texts and exciting books. As a class, we will be reading *Salty Dogs* by Matty Long which links with our new exciting topic. We will be using this text as our starting point for a range of writing.

Our weekly English learning involves grammar, handwriting and writing all of which are developed and built on throughout the weeks in a curriculum designed to help the children develop in their learning.

Our written work will continue to focus on developing our skills with writing in clear and interesting sentences and developing our basic grammar knowledge. During the Summer Term, we will be writing for longer periods of time and the children will continue to be using their phonics in their writing.

Their vocabulary, phonics and writing skills will be helped massively by regular reading at home. As well as the books supplied by school. We require the children to bring their reading record back to school every day so that we can continue to change books and check on their reading development. It is good if the children read their books more than once to develop fluency of reading. We ask the children to read each book three times before it is changed. This will have a big impact on their fluency skills. The children will be supplied with a phonics book and a reading for pleasure book. We encourage the reading book to be read together and the reading for pleasure book to be read to your child and enjoyed together. If this is done regularly, it is proven to have a very beneficial impact on learning.

Phonics continues to have great importance. The Year 1 pupils and some Year 2 pupils will be sitting a Phonics Screening Test in June. If you have any questions about this please contact a class teacher. In Phonics, the children will learn a range of tricky words and graphemes through the weeks and will be encouraged to apply this knowledge to their written work. This will also link with their weekly homework.

Mathematics

In Mathematics this term, will be exploring a range of measure topics and recapping and extending our knowledge of our core skills of multiplication, division, addition and subtraction alongside place value. Within lessons, the children will use a range of equipment to help with their learning.

During the day, the children will also have access to 'Mastering Number' which will help develop Maths fluency. The children will complete this programme four times a week to help aid in development of core areas of Maths.

New topics we are learning about include developing our skills and knowledge of measures. We will be reading scales, learning to tell the time, learning about temperature and learning about money. In addition to this, we will be developing our shape knowledge.

Geography

In our Geography topic, we will focus on developing our skills of reading and interpreting maps. The children will be developing their knowledge of the differences between towns, villages and cities. Also, we will be gaining knowledge about coasts and learning the names of some capital cities.

A local area that we will learn about is Grimsby and we will compare this to other areas we know.

R.E <i>In RE we will be developing our knowledge of different places of worship.</i>
PSHE/Wellbeing <i>The wellbeing of the children is extremely important and as a class we will be learning from a carefully planned out PSHE scheme. This will involve the children extending their learning about Zones of Regulation. In PSHE, we will be developing our skills and knowledge within the topics: Changing me and Relationships.</i>
DT <i>As part of our broad and balanced curriculum, we will be designing and creating our own Summer bags. We are sure that the children will enjoy being creative and learning new skills.</i>
Science <i>In Science, we will be developing our scientific skills and observing how plants change over time. We will gain lots of knowledge of plants by using a practical investigative method.</i>
P.E <i>Our PE topics, this term, will be striking and fielding alongside athletics. The children will also start their swimming again.</i>
Computing <i>In Computing we will continue to develop our knowledge of being safe on the internet and we will be covering the topics, 'Robot Algorithms' and 'Programming Quizzes'</i>

Important Information

Reading

These are the texts that we are covering within our lessons.



Please listen to your child read as regularly as you can. Reading is a vital life skill and support at home can make a massive difference to academic progress.

In Key Stage One, we endeavour to change your child's reading book twice a week. The children are asked to read four times a week and this will have a huge benefit on all their learning.

Please can we ask that you aim to read your child's scheme books with them at least three times, before they are changed, to support with retention, particularly with Phonics. Research suggests that this also strongly improves fluency.

Your child's books will be linked with the children's Phonics knowledge for you to practise at home.

When reading a book three times with your child, please use the following structure:

Read 1: Read to your child

Read 2: Your child reads to you

Read 3: Ask questions about the text

In addition to the scheme books, the children will have a reading for pleasure book. Please read this to your child and enjoy these books together.

Homework will be set on **Friday** and returned on **Thursday**.

Our P.E days are: **Wednesday and Thursday. Thursday will be the swimming session.**

Please ensure that the children have a water bottle in school and a hat for the warmer weather. The children may also bring sun cream to school; we encourage children to have this put on before school. We are excited about all the fun activities we have planned for the Summer Term.

Kind regards,

Sam Briston