

Inspiring Curriculum Newsletter

Robins

Spring 2019



Our Theme:

Spring Terms 1 & 2:

“We Are What We Eat”

Our Key Values:

Caring Commitment to Achieve Co-operation

Independence Happiness Respect



Welcome back Robins! I hope you all had a lovely Christmas break and are ready to start our new year. We have a very exciting term ahead of us this term and we have lots of fun things planned. Below, you will find all of the information that you need about the new topic, which we will be covering. If you have any questions, as always please don't hesitate to contact us.

English

During this term we will link our English with our IPC unit where possible. We will cover explanation writing, recipes and visual literacy with the use of film clips where appropriate. We will continue to have a strong focus on handwriting, having a weekly lesson and lots of consolidation work. Weekly lessons on punctuation and grammar will also remain. Spellings will continue to be taught following the Read, Write Inc, scheme. In addition to this, we will have daily guided reading lessons and a discrete phonics lesson at the start of every day.

Maths

In Maths we will continue to learn about place value, and introduce fractions and time. We will also explore shape, space and measure, statistics, position and direction throughout the term. All the contexts in these lessons, including problem-solving ones, will link to the IPC units where possible.

Science

In Science this term we will be learning about 'Animals Including Humans'. We will explore different life cycles and explore what we need in order to survive.

R.E

This term we will be looking at 'Islam' and of course, Easter later in the term. We will look forward to finding out about a different religion and Muslims practice their religion and culture.

Computing

This term we will be teaching 'We Are TV Chefs'. We will use our video skills to make our own cooking shows! We will continue teaching the children about the importance of E-Safety.

PSHE

Our Term 1 theme is 'Dreams and Goals' and after half term we will be following the topic 'Healthy Me'. We will continue to do regular circle time activities and discussions throughout the week about any matters arising in class that need discussing.

P.E

In P.E the children will be covering multi-skills/ games and health related fitness with Mr Toothill.

International Primary Curriculum

We learn these subjects through our theme. For our themes we have an entry day to enthuse the children and an exit day to celebrate all that we have learned.

Term 1 + 2

Our theme is 'We Are What We Eat'.

Our WOW day will involve exploring how menus are used to advertise food. We will also explore our likes and dislikes. Yum Yum!

We hope to have a trip to Tesco after February Half Term to understand more about food. We aim to finish the unit with a pizza restaurant for our Exit Day. Further details will be sent home in the near future.

Term 1 + 2

In Society we will be learning:

- How food plays a role in celebrations and festivals.
- About our favourite family recipes.

In Art we will be learning:

- About artists that use food for their ideas.
- How to draw and paint fruit and vegetables.
- How artists are involved in things we see around us, including advertising.

In Geography we will be learning:

- Where our food comes from.
- What food is eaten at home and in other countries.
- Why different foods grow and are eaten in different countries.

In History we will be learning:

- About the food that our parents and grandparents ate when they were young.
- How and why the choice of food in our shops has changed.
- What our ancient ancestors ate.

In Technology we will be learning:

- How to plan, make and evaluate a healthy pizza.
- How to make a box for a pizza.

In International we will be learning:

- About famine and drought around the world.
- Where drinking water comes from.

Important Information

Our weekly homework will be set on Thursday and returned on a Monday.

Our P.E days are: **Tuesdays** and **Thursdays**.

The children will have opportunities to read to an adult in school as often as possible. If you have any spare time you can offer to come in and listen to readers please let me know! Help like this is welcomed with open arms!

We will change reading books on a Monday and a Thursday and will give the children two books at a time. If you would like to change them more regularly we invite you to come into the school after school and pick out some new books with your child. Equally, our Year Two children will be trained to change their own if they would like to. Please note the new books will not be written into diaries if they are changed by the children themselves. It is very important for the children to be reading at home in order to help them progress through the various different stages and improve their vocabulary, which in turn helps them in their writing. Please understand that the children's reading stage will be changed when they have demonstrated over a period of time that they have improved their fluency and comprehension on that stage. There are a number of varied books for each reading stage and it is important that the children read a breadth of different genres. Before making the decision to move the children up a level, I always consult the National Curriculum first.

We encourage the children to be as independent as possible in Key Stage One, including developing their responsibility for bringing their P.E. kits and homework in on the correct day. We ask for your support with this.

If you have any questions please do not hesitate to approach me.

Kind Regards,

Miss Clarke