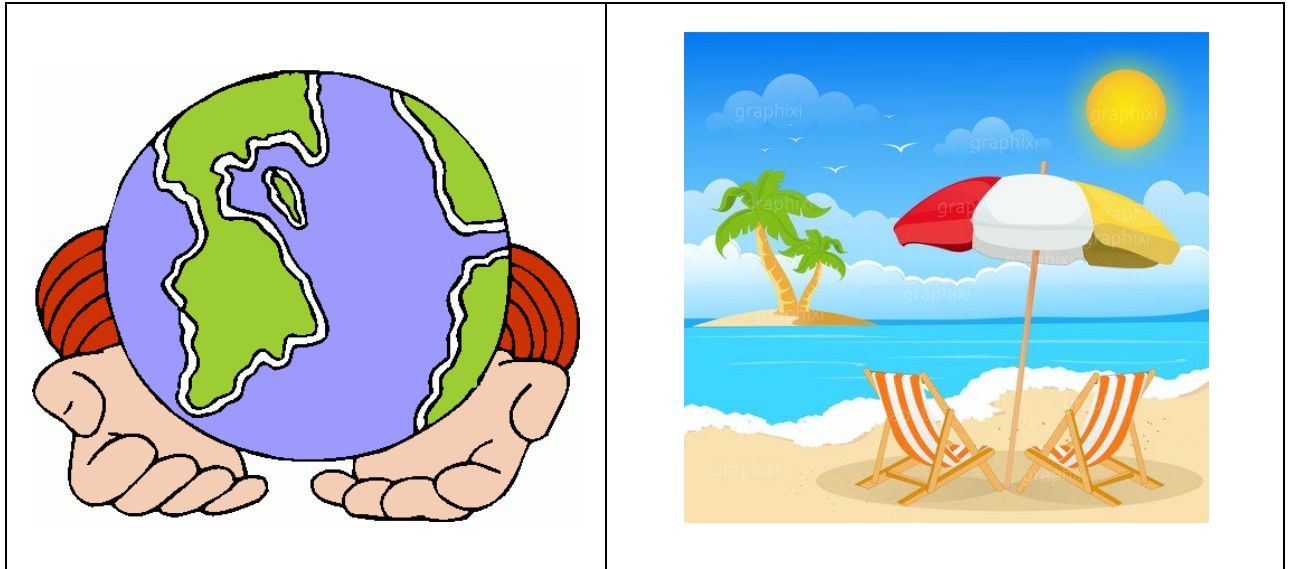


# Inspiring Curriculum Newsletter

## Robins

Summer 2019



### Our Themes:

Summer Term 1 – Our World

Summer Term 2 – Hooray Holiday

### Our Christian Values:

Caring   Commitment to Achieve   Co-operation  
Fairness   Honesty   Respect



Welcome back to the Summer Term Robins! I hope you have had a fantastic Easter holiday and didn't eat too many eggs! We have some very exciting things happening, that I am sure you will enjoy. Our IPC topics this term are Our World and Hip Hip Hooray...we're going on holiday. We can all look forward to a fun filled term with plenty to learn and lots of exciting opportunities for us all along the way. I am hoping to organise a summer trip, so watch this space!

**English**

During the Summer Term we will be linking our English with our IPC topics and will be writing about our world including creatures that live in many different places. We will be embedding all of the different skills we have learnt throughout the year within our writing, such as using expanded noun phrases and different suffix types. In the second term, we will be writing about faraway places and poems based on a theme. We will also continue to raise the profile of reading. The children enjoy moving around the different teachers amongst our team and they are getting very skilled in exploring different text types.

**Mathematics**

We are going to be exploring the different strategies we can use when answering calculation problems. These may include the use of pictures, concrete apparatus or mental strategies. Please support us at home by answering the maths problems within your child's homework. We will also be exploring lots of reasoning problems within the topic of shape, space and measure. We will be asking the children to explain how they got to an answer and how they know they are correct.

**Science**

We will be learning about different plant types and what they need in order to grow. We hope to grow some of our own plants and use these as a stimulus for an investigation.

**R.E**

In R.E this term the children will be exploring different places of worship for different religions. We are excited to find out how and where different people around the world explore their beliefs.

**Computing**

Our topic this term is 'We are Collectors'. This will teach the children how to create simple PowerPoints, using images found through the internet.

**PSHE**

This term we are learning to consider relationships and how we can work together to make them work. In the next term we will identify changes in our lives and how we can deal with them.

**P.E**

In P.E we will be learning to participate in striking and fielding games. We will also continue our weekly swimming lesson.

## International Primary Curriculum

We learn these subjects through our theme. For our themes we have an entry day to enthuse the children and an exit day to celebrate all that we have learned.

Term 1	Term 2
Our theme is Our World.	Our theme is Hip Hip Hooray... we're going on Holiday!
On our WOW day we invite the children to bring in natural objects which they have gathered over the Easter break. We will create natural art work. We will also explore the different places children have been to around the world.	On our WOW day we will recreate different types of holidays, for example pretending we are at the beach or on a city break being tourists. Dig out your photographs of your holidays for the children to share!
As part of our exit day we are planning a visit out of school to explore the local environment. Further details to follow.	For our Exit Day we will invite parents in to share all of the lovely work we have created throughout the term.

Term 1	Term 2
<p>As Geographical investigators we will be learning:</p> <ul style="list-style-type: none"> <li>• To compare physical and human features of different environments.</li> <li>• How land is used in different localities.</li> <li>• That people can harm the environment.</li> <li>• How to use simple maps.</li> </ul>	<p>As Geographical investigators we will be learning:</p> <ul style="list-style-type: none"> <li>• About the places people go to on holiday.</li> <li>• How they get to their holiday destination.</li> <li>• About some of the things people do on holiday.</li> <li>• What people wear on holiday.</li> <li>• How tourism can spoil holiday places.</li> </ul>
<p>As Artists we will be learning:</p> <ul style="list-style-type: none"> <li>• To use different forms and materials to represent environments and the natural world.</li> <li>• To suggest ways of how we can improve our work.</li> <li>• How to compare different art from a range of artists.</li> </ul>	<p>In Art, we'll be finding out:</p> <ul style="list-style-type: none"> <li>• How to create a sand art sculpture.</li> <li>• About some of the pictures that are used to record holidays.</li> <li>• How we can record our holidays.</li> <li>• About the designs of some holiday souvenirs.</li> </ul>
<p>As Musicians we will be learning:</p> <ul style="list-style-type: none"> <li>• Pitch in music for the Seasons.</li> <li>• Beat through numbers</li> </ul>	<p>As Musicians we will be learning:</p> <ul style="list-style-type: none"> <li>• Pitch through different animal sounds</li> <li>• Beat through a pattern</li> </ul>
<p>As Designers we will be learning:</p> <ul style="list-style-type: none"> <li>• How to plan what we are creating.</li> <li>• Which tools and materials work best for the purpose.</li> </ul>	<p>As Historians we will be learning:</p> <ul style="list-style-type: none"> <li>• About holidays we have had in our own past.</li> <li>• About holidays that our families and other people had in the past.</li> <li>• What is the same and what is different between holidays in the past and today.</li> </ul>
<p>In International we will be learning:</p> <ul style="list-style-type: none"> <li>• How to respect one another's individuality and independence.</li> <li>• How to work with each other where appropriate.</li> </ul>	<p>In International we will be learning:</p> <ul style="list-style-type: none"> <li>• What is the same and what is different between the lives and home countries of the different children in our class.</li> <li>• How to greet people in different languages.</li> <li>• About future holidays in space.</li> </ul>

### **Important Information**

Our weekly homework will be set on **Thursday** and returned on **Monday**.

Our swimming day is: **Tuesday**

Our P.E day is: **Thursday**

We will change reading books on a Monday and a Thursday and will give the children two books at a time. If you would like to change them more regularly we invite you to come into the classroom after school and pick out some new books with your child, or equally ask your child to access the book boxes during the school day. It is very important for the children to be reading at home in order to help them progress through the various different stages and improve their vocabulary, which in turn helps them in their writing. Please understand that the children's reading stage will be changed when they have demonstrated over a period of time that they have improved their fluency and comprehension on that stage. There are a number of varied books for each reading stage and it is important that the children read a breadth of different genres. Before making the decision to move the children up a level, I always consult their National Curriculum first. I do carry out reading conferences each term, in order to check they are on the correct reading stage. This will be communicated in your child's reading diary.

I plan to take in every child's reading diary on a Monday to check the frequency of reading at home. I ask for your support with this. The children are working hard at school on their fluency and comprehension. By reading regularly at home, the children get the support from you to aid in their progress.

We are always looking for parents willing to come into school to listen to the children read. If you can help with this it would be greatly appreciated. Please see me if you think you can help. If you have any questions please do not hesitate to approach me.

Kind regards,

Miss Clarke