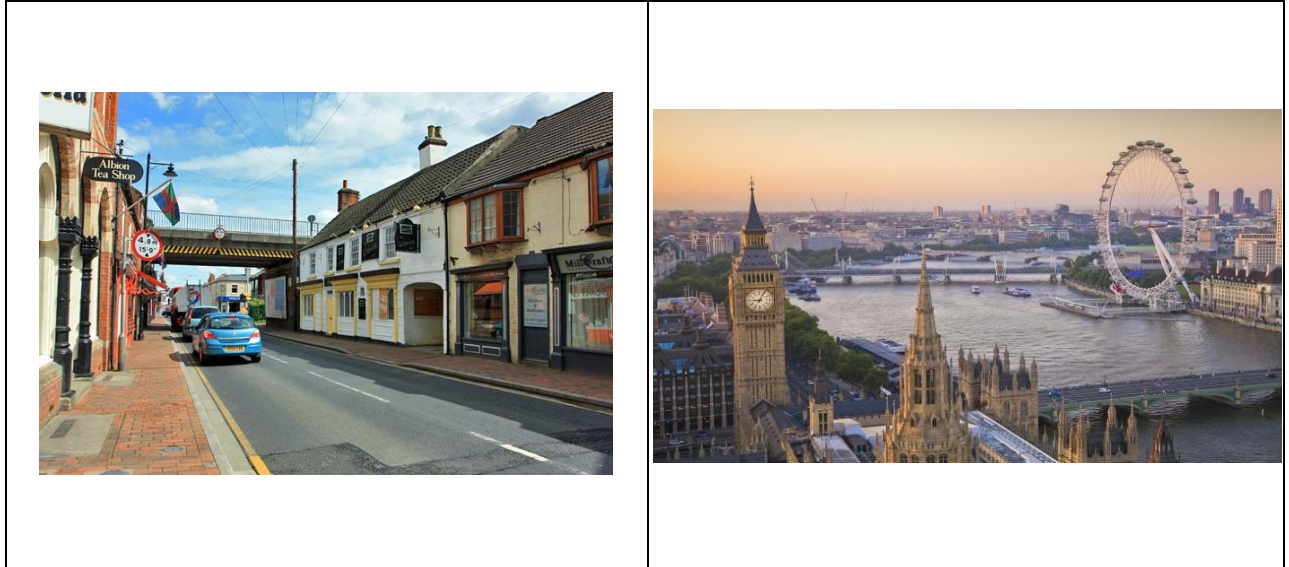


Inspiring Curriculum Newsletter

Merlins

Spring 2020- Happy New Year!



Our Geography Theme:
Where In The World?

Our Christian Values:

Caring Commitment to Achieve Co-operation
Fairness Honesty Respect



Welcome back to school Merlins and happy new year to all of your families! I hope you have had a relaxing Christmas holiday, and feel ready and raring to go for an exciting Spring Term. We have lots of enjoyable activities planned, based on our Geography driving topic, Where in the world?

Throughout the whole of the Spring Term we will be exploring the Geography topic of 'Where In The World?' As before, we will begin with a WOW day to enthuse the children and an Exit day to celebrate all of the fantastic learning that has taken place over the term. We are very excited to develop our geography skills, where we will explore different parts of the world in comparison to where we live, use map reading skills and develop our Geography vocabulary.

Spring Term 2020
Our theme is 'Where In The World?'
On our WOW day we will be exploring our local environment of Market Rasen, including a walk around the local area.
As part of our Exit day we will hopefully be carrying out a locality change with the Year One and Two children of Nettleton Primary School.

English
<ul style="list-style-type: none"> • How to create a non- chronological report about Market Rasen. <ul style="list-style-type: none"> • Exploring non-fiction texts about parts of the world. <ul style="list-style-type: none"> • Writing reports about the UK's capital cities. • Using texts and film clips to make comparisons with different localities. For example, The Lighthouse Keepers Lunch explores a coastal community. • Continued use of different conjunctions to extend sentences- and, so, but, because and or. • Continued use of different punctuation marks- full stops, question marks, exclamation marks, commas and apostrophes for omitting or possession. <ul style="list-style-type: none"> • Using the ability to review, edit and improve our own writing.
Mathematics
<ul style="list-style-type: none"> • 2D and 3D shapes and their properties. <ul style="list-style-type: none"> • Fractions of number and shape. • Measures of length, weight and capacity. • Using standard measures such as cm, ml, l and g. <ul style="list-style-type: none"> • Statistics and using data.
Science- Plants
<ul style="list-style-type: none"> • Different types of plants. <ul style="list-style-type: none"> • To explore and name different types of trees. <ul style="list-style-type: none"> • What plants need in order to grow. <ul style="list-style-type: none"> • To name the parts of a plant. • To plant our own seeds, nurture and observe them.
Geography- Where In The World?
<ul style="list-style-type: none"> • To name the seven continents of the world. <ul style="list-style-type: none"> • To name the oceans around the world. • To name the four capital cities found in the UK. • To explore key features of the UK's capital cities. <ul style="list-style-type: none"> • How to use a simple map.

R.E- Thankfulness

- What are we thankful for in our lives? Reflection.
- How do Muslim or Christian people say thank you for the arrival of a new baby? Recap from last term.
 - How is thanks shown in other world religions?
 - How do people show thanks?
 - Which festivals show a gratitude and thanks?

Computing

- Programming a set of algorithms
 - Debugging our programme
- Opening, reading and sending emails
 - Attaching files to emails

PSHE

PSHE- Celebrating Achievements & Healthy Me

- What have I achieved?
- How do we celebrate achievements?
 - How can I stay healthy?
- Why is it important to stay healthy?

DT-Create a Model Village

- Plan and design our own model villages, based on ideas explored in Geography.
- Explore a range of materials to see which one works best for its purpose.
 - Learn a range of skills when assembling materials for a desired effect.
 - Create our own houses from our own plans.
 - How to add finishing touches, such as paint to our models.
 - Evaluate and review our work regularly.

Cooking in the Curriculum-Breakfast Frittata

- Looking at and comparing different countries. Looking at the local Cuisine for particular countries.
- Developing our skills of the claw technique, snipping herbs, measuring liquids and how to garnish.

P.E

- Health related fitness
 - Gymnastics

Important Information

Our weekly homework will be set on **Thursday** and returned on **Monday**.

Our P.E days are **Tuesday** and **Friday**. When swimming begins again, this will be on a **Tuesday**.

We will change reading books on a Monday and a Thursday and will give the children two books at a time. If you would like to change them more regularly, we invite you to come into the classroom after school and pick out some new books with your child, or equally ask your child to access the book boxes during the school day. It is very important for the children to be reading at home in order to help them progress through the various different stages and improve their vocabulary, which in turn helps them in their writing. Please continue to encourage your child to apply their phonic knowledge and skills to decode words and encourage them to re-read books to build up their confidence in their reading abilities. Questioning your child on what they have read is equally important. Asking them to recall key events and define words will have a significant impact on their comprehension skills and will support their guided and independent reading provision at school.

Please understand that the children's reading stage will be changed when they have demonstrated over a period of time that they have improved their fluency and comprehension on that stage. There are a number of varied books for each reading stage and it is important that the children read a breadth of different genres. Before making the decision to move the children up a level, I always consult their National Curriculum first. I do carry out reading conferences each term, in order to check they are on the correct reading stage. This will be communicated in your child's reading diary.

I plan to take in every child's reading diary on a Thursday to check the frequency of reading at home. I ask for your support with this. The children will be working hard at school on their fluency and comprehension. By reading regularly at home, the children also receive the support from you in order to further aid in their progress.

We are always looking for willing parent volunteers to come into school to listen to the children read. If you can help with this it would be greatly appreciated. Please see me if you think you can help. If you have any questions, please do not hesitate to approach me.

Kind regards,

Miss Bates