

# Inspiring Curriculum Newsletter

## Harriers

Spring 2020



Our Theme: Where in the UK would you like to live?

**Our Christian Values:**

Caring, Commitment to Achieve, Co-operation,  
Fairness, Honesty, Respect



Happy New Year! Welcome back to the Spring term. We are all looking forward to working together on lots of exciting topics.

<b>Spring Term 2020</b>
Our theme is 'Where in the UK would you like to live?'
On our WOW Day we will be doing a variety of activities, including making Union flags and creating a huge floor map of Market Rasen.
For our Exit Day we will be creating and playing a Geography game based on the Great Game of Britain board game.

<p style="text-align: center;"><b>English</b></p> <p>In English, we are learning how to develop creative writing skills in narrative writing and poetry, as well as looking at playscripts ready for our Easter production. We will also be exploring the features of persuasive texts, as well as promoting grammar, spelling and punctuation during every lesson.</p>
<p style="text-align: center;"><b>Mathematics</b></p> <p>In Mathematics, we are continue to learn about the skills involved in calculating using the four operations, especially in division. We will also work through activities in fractions, time, length and perimeter as well as combining these skills in real-life and word problems. Times tables will be practised on a daily basis, in preparation for the Government's Year 4 Multiplication Facts Check in the summer term.</p>
<p style="text-align: center;"><b>Science</b></p> <p>In Science we are studying Forces and Magnets. We will identify different types of forces and investigate a series of questions to explore how things move on different surfaces. We will be investigating magnets and what materials are attracted or repelled.</p>
<p style="text-align: center;"><b>PSHE</b></p> <p>In PSHE, our themes within the Jigsaw scheme of work will be 'Dreams and Goals' and 'Healthy Me.'</p>
<p style="text-align: center;"><b>RE</b></p>

In R.E, we are focusing on communities in Islam and how worship and celebrations help to build these. After half term, we will be looking at Creation from the Understanding Christianity unit of work.

#### **P.E.**

With Mr Toothill and Mr Marshall, we will be completing activities in dance and hockey.

#### **Geography**

In Geography, we are exploring the UK, learning to locate major cities and areas, finding the difference between rural and urban areas and learning to use a map with compass points and 4-figure grid references.

#### **Design and Technology**

In DT, we are looking at bridges. We will design our own bridges, then use a variety of materials to make them. Once we have tested them, we will improve the design or the materials to make the bridges better.

#### **Computing**

In Computing, our unit will be “We are meteorologists” to link with our Geography topic. We will be recording and researching different types of weather from different areas in the UK. These will then be logged on a computer, from which we will create graphs.

### **Important Information**

As per the school homework policy which is available at [www.marketrasen.lincs.sch.uk](http://www.marketrasen.lincs.sch.uk) homework will be set on **Thursday** and returned on **Monday**. Please ensure your child's homework book is in on a Monday, as we go through some of the work together and they will get much more out of the session with their work in front of them.

Our P.E days are: **Tuesday** and **Thursday**. This is a change from last term so please double check your children have kit in school on the correct days.

Spelling rules will be learnt and tested on a Friday, as listed in Reading Records and on homework sheets. Tables tests (Maths Challenge) will take place on a Friday. It would be greatly appreciated if you could help your child to prepare for these each week.

Please continue to hear your child read and complete their Reading Record book at least once a week, more often if possible. This can be any book, not just school books. Discussing and spelling words from the Y3/4 list within the Reading Record would also be a great help.

**I hope this gives you a clearer picture of the work we will be covering this term. I'm sure it will be another exciting term of work. If you have any queries about anything, please feel free to email me or book an appointment.**

***Thank you.***

***Miss Smith***