

# Inspiring Curriculum Newsletter

## Kites

Summer 2022



**Our Theme:**

**Blitz and Pieces**

**Our Christian Values:**

Caring    Commitment to Achieve    Co-operation  
Fairness    Honesty    Respect



I hope you have had a relaxing and enjoyable Easter Holiday. The children seem very enthusiastic about their new topic looking at life during World War 2. Many of them came to school dressed as evacuees; thank you for your support with our Wow Day.

<b>Summer Term 2022</b>
Our theme is 'Blitz and Pieces'
For our WOW day, we will shared the children's research; studied maps to see the countries involved; looked at Morse Code and tried sending encrypted messages to each other.
For our EXIT day, we hope to create museum with images; recounts and menus from the period.

<p style="text-align: center;"><b>English</b></p> <p>In English, we will continue to have daily reading sessions. These aim to develop each child's ability to understand and discuss the language that they encounter. The children will work in smaller groups focusing on key skills across a range of texts. As a class, we will be reading sections of 'Goodnight Mr. Tom' by Michelle Magorian'; 'Letters from the Lighthouse' by Emma Carroll. Our written work will continue to focus on developing sentence structure through grammatical skills. We aim for the children to write for longer periods and develop the characters, and descriptions, in their writing. Our writing will be based around these texts.</p> <p>Spelling and handwriting continue to have great importance. The children will continue to learn a spelling rule each week and practise this rule as part of their class work and homework. They will also learn a handful of words from the Y5 and Y6 list. All of these can be found in their new Reading Record.</p>
<p style="text-align: center;"><b>Mathematics</b></p> <p>In Maths this term, we will be continuing to develop our fluency with key mental maths facts, such as fractions, decimals and percentages, and a broad range of Arithmetic topics. We will focus on how we can apply these skills to solve a range of problems. Please continue to support your child by enabling them to access Times Tables Rockstars as part of their homework.</p>
<p style="text-align: center;"><b>Science</b></p> <p>Within Science, we will be studying the properties of Everyday Materials. This will involve looking at a material's conductivity and if a substances dissolves. We will be finding different ways to separate mixtures by experimenting with filtration and evaporation.</p>
<p style="text-align: center;"><b>History</b></p> <p>In History, we will be learning about life and experiences during World War 2. This is the theme across a number of subjects. The children will look at the global events that led to the war; how life in Britain was affected and the impact the events had upon children during this time. We will learn about some of the key events across Europe and the World.</p>
<p style="text-align: center;"><b>R.E</b></p> <p>In R.E., we will be learning about how people express their beliefs through Art. This will cover different faiths and how people share their faith through buildings, language, art and music.</p>
<p style="text-align: center;"><b>Music</b></p> <p>We will be reviewing some of our previous learning with Reflect, Rewind and Replay along with a unit of work that covers the Music of Michael Jackson.</p>
<p style="text-align: center;"><b>PSHE</b></p> <p>In PSHE, we are continuing with our successful Jigsaw scheme. Our two units are 'Relationships' and 'Changing Me'. The Changing Me work will cover body changes and will be delivered at an age appropriate level in smaller groups.</p>

### **French**

We will be learning about numbers, body parts and clothing in our unit Les Vetements

### **Design Technology**

We will be looking at some of the iconic information posters from World War 2 such as Dig For Victory. We will use these as our inspiration to design and create our own images and print these onto t-shirts. We will also be creating a meal within the limitations of rationing from the time.

### **P.E**

In PE, we are focussing on Swimming, Tennis and Athletics.

## **Important Information**

As per the school homework policy, which is available at [www.marketrasen.lincs.sch.uk](http://www.marketrasen.lincs.sch.uk) homework will be set on **Friday** and returned on **Thursday**, when we go through the reading element together.

Our P.E days are: **Monday and Friday (Swimming on Friday)**

Please listen to your child read as regularly as you can. This 'reading' includes newspapers, instructions, websites and magazines; then, record this in their reading record.

The children will be issued with Spelling as part of their homework; please ensure they are practised and recorded in the homework book. In addition to this spelling, the Year 5/6 common exception words are printed inside your child's reading record and practise of these words would always be beneficial.

Kind regards,

Gary Easby

Katie Priestley