

# Curriculum Newsletter

## Robins

Summer 2022



Our Theme:

“Time Machine”

**Our Christian Values:**

Caring    Commitment to Achieve

Co-operation

Fairness

Honesty

Respect



Welcome back to school! We hope you all had a wonderful Easter holiday. The children have all settled in and it's been lovely to hear about their holidays. We are all very excited with the new curriculum and learning we have planned this year, continuing with our Summer term topic: 'Time Machine'. The children have already enjoyed their space themed wow day where we helped NASA find some useful rocket fuel. Here is what you need to know about the curriculum, along with specific information for our class. As always, if you have any questions, please don't hesitate to contact us.

Summer Term 2022
Our theme is 'Time Machine'
On our WOW day we will be helping NASA with our space themed day.
As part of our Exit day, we shall be creating a museum showing our learning.
Curriculum Details
<p><b>English</b></p> <p>During the Summer Term, we will be linking our English closely with our History topic and using some great texts that we are sure the children will enjoy.</p> <p>We will be continuing to practice our key skills, such as using a range of punctuation and we will be using expanded noun phrases to enhance descriptions.</p> <p>We will explore an exciting range of texts such as 'Major Glad Major Dizzy' which is a very engaging picture book about the past. Our main class novel will be 'Tilly and The Time Machine' and we are sure the children will enjoy this exciting narrative. We will be using our books to help us write recounts, narratives, persuasive texts and discussion texts. We will be starting our term with exploring letter writing to NASA about our WOW day.</p> <p>In all of our writing purposes, we will build resilience in our learning by firstly planning aloud what we wish to write about, before writing down key ideas while exploring new vocabulary. We will be developing our editing skills to produce some excellent final pieces of work.</p> <p>We will continue to have daily reading sessions in separate year groups, looking at vocabulary and comprehension, and discrete Phonics lessons during the mornings. Spelling and handwriting will also remain high priorities in all of our written lessons.</p>
<p><b>Maths</b></p> <p>In Maths this term, we will begin by developing our understanding of place value and key calculation skills. This will involve working with numbers up to 100. We will progress to learning about different shapes and will be participating in a lot of practical work around this. Later in the Summer term, we will be learning about measures such as length, mass and capacity. Many parts of our learning will be visual as this is key to understanding Maths.</p> <p>Later in the term, we will begin to work on statistics and time.</p>
<p><b>Phonics</b></p> <p>This term we are excited continue with our new Phonics scheme in school: Little Wandle Letters and Sounds.</p>

<p>To develop reading and Phonics further we have brought in some fantastic fully decodable books that run alongside the scheme. Reading at home is vital to help support good reading development.</p>
<p style="text-align: center;"><b>Science</b></p> <p>Within Science, we will be learning about living things and their habitats. We will explore our school grounds and see what we can find. We will also learn about different habitats from around the world and how animals and plants are adapted to these.</p>
<p style="text-align: center;"><b>R.E</b></p> <p>Our topic in RE this term is based around Christianity and the children will be learning about 'Salvation' and 'Incarnation'.</p>
<p style="text-align: center;"><b>Music</b></p> <p>In Music we are going to be participating in topics called 'In the Groove' and 'Reflect, Rewind and Replay,'. We hope that the children enjoy singing and using the instruments in school.</p>
<p style="text-align: center;"><b>PSHE</b></p> <p>This year we will be continuing with the Jigsaw scheme. In this term we will begin with a topic on 'Relationships' and after half term the unit will be 'Changing me' with some of this will be taught in year groups.</p>
<p style="text-align: center;"><b>Art</b></p> <p>In Art, we are excited about working on the topic 'Textiles and Printing'. The children will be learning different techniques and some of our learning will be focusing on the artist Andy Goldsworthy. The children will be making natural art sculptures.</p>
<p style="text-align: center;"><b>History</b></p> <p>Our unit will be focused around understanding chronological order and we will be learning about key historical figures. We will be learning about different astronauts and who Christopher Columbus was and what he did. We will also be learning about Guy Fawkes and the Titanic.</p>
<p style="text-align: center;"><b>Cooking in the Curriculum</b></p> <p>We are going to learn a range of cooking skills, such as how to stir, spread, knead and shape a range of food and ingredients. We will also begin to learn how to work safely and hygienically within a kitchen environment. We will be making a dish called 'Berried Treasure'</p>
<p style="text-align: center;"><b>PE</b></p> <p>In P.E the children will enjoy the three units: Striking and Fielding, Athletics and Swimming</p>

### **Important Information**

Our weekly homework will continue to be **set on Friday** and **returned on Thursday**. Children get house points for each piece of homework they complete to a good standard and we often award merits for super effort, so please encourage your child to complete their homework on time.

We set homework that links to our current learning in class, and should mostly be able to be completed independently without the need for lots of adult support (other than reading the task to them). Please ensure your child completes their homework and hands it in on time.

Our P.E days this term are **Tuesday afternoon and Friday morning**. The children will be doing their Swimming on a Friday morning.

### **Reading**

In Key Stage One, we endeavour to change your child's reading book twice a week and ask the children to read at least four times a week at home.

Please can we ask that you aim to read your child's scheme books with them at least three times before changing the book. Research suggests that this strongly improves fluency.

Your child's books will be linked with the children's Phonics knowledge for you to practise at home. When reading a book three times with your child, please use the following structure:

**Read 1: Read to your child**

**Read 2: Your child reads to you**

**Read 3: Ask questions about the text**

### **Key Reminders:**

Children need a named water bottle in school every day. If the weather is sunny, your child will need a sunhat. On sunny days, please apply sun cream before your child comes to school. If they need to re-apply during the day they will need to do this themselves (with supervision) and must not share sun cream with other children.

If you have any questions please do not hesitate to approach me.

Kind Regards,

Claire Smith